

Early Alert/IT Discussion

Notes

May 2, 2018

In Attendance: Christina Ocrant, Andi Adkins Pogue, Teresa Aldredge, Alex Casareno, Stephen McGloughlin, Greg Beyrer, Shelly Charron, Eva Rhodes, Oscar Mendoza Plascencia, Dana Wassmer

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
Resources	<ul style="list-style-type: none"> • The Predictive Learning Analytics Revolution by the ECAR Working Group. • Nudge – Canvas • SARS Early Alert • Early Alerts as a Tool for Student Success: Defining what “good” looks like by Katie Lynch-Homes • “Red Flags”: Behavioral Indicators of Potential Students Attrition by Joe Cuseo 	All to read	None
Options using resources we currently have	<ul style="list-style-type: none"> • Review the meeting notes from Staying on the Path 4-17-18 for information about Canvas, Google Form, and Online Grading System (OGS). • Not all faculty uses Canvas or use Canvas thoroughly (use all its features). • Canvas Nudge is being beta-tested using 5 people and will not be available to us for a few more semesters. • Canvas does not have an automated system to send notification to counselors. • Early Alert is dependent on the vigilance of the faculty. <ul style="list-style-type: none"> ○ The process needs to be easy (e.g., one click) • Google Form can be used by all the faculty. <ul style="list-style-type: none"> ○ Identify the early alert questions/criteria ○ Faculty need to input data about a student onto the form one at a time. This is time consuming. ○ Faculty need to input data • OGS <ul style="list-style-type: none"> ○ Replace the “Midterm Grade” function to “Early Alert” ○ This is already populated with the class list 	None	None

	<p>and it would just require faculty to log in to OGS and identify the students at risk.</p> <ul style="list-style-type: none"> ○ Counselors will/should be able to access OGS. ○ We are not sure how counselors will be flagged/notified of an early alert request. ● SARS <ul style="list-style-type: none"> ○ Faculty are not using and will require training. ○ This requires another log in. 		
Questions/Concerns	<ul style="list-style-type: none"> ● All the “flag”/input is going to the counselors; counselors will not be able to triage all the incoming requests. ● Not all “flags” require the action of the counselors. ● Who can do the triage? ● How will students know who their counselors are? ● Where does the data lie and who has access to this data? ● What does it mean for a student to have a counselor? ● If a student is assigned a counselor, how does that affect the student record? ● What data do we collect regarding the students? ● What is in the hard data? <ul style="list-style-type: none"> ○ How does a student get notifications (e.g., about who his/her counselor is)? ○ How do students and counselors get connected? 		
Next Steps	<ul style="list-style-type: none"> ● Who needs to be here for the discussion? <ul style="list-style-type: none"> ○ Ask Christina about the student record piece ○ Ask Teresa and Ray M what it means for a student to have a counselor. ● What can we do locally (with our current resources/IT)? ● How will case management manage early alert? ● Action plans for the summer 	All	Next Meeting