

Staying on the Path

Meeting Notes

April 24, 2018

Attendance: Teresa Aldredge, Dana Wassmer, Carol Bernardo, Eva Rhodes, Tadael Emiru (presenter), Jeannette Mulhern, Yolanda Garcia, Oscar Mendoza Plascencia, Shelly Charron, Alex Casareno, Shannon Cooper

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
Update from Entering the Path	<ul style="list-style-type: none"> • Student Success and Support Program (SSSP) provides \$2.4M to CRC for the current fiscal year. <ul style="list-style-type: none"> ○ Funding is performance-based (based on the number of students who receive services) • Goals of SSSP ensures students: <ul style="list-style-type: none"> ○ promptly define their educational and career goals. ○ complete their college courses. ○ persist to the next academic semester. ○ achieve their educational objectives through the SSSP process. • Focus of Entering the Path Workgroup for this year <ul style="list-style-type: none"> ○ Update/redesign the website content for new students. ○ Redesign the onboarding/matriculation process. <ul style="list-style-type: none"> ▪ Equity-focused ▪ Completion of the admission steps and enrollment into courses in a timely manner ▪ Currently, US citizens (with a SSN#) have to go through 7 steps: CCC Apply → FAFSA/Cal Drem Act → LRCCD Online Orientation → Assessment/placement → Group Counseling → Register for classes → pay tuition & fees • Data on Fall 2015, 2016, 2017 onboarding completion shows that African American are disproportionately represented as having completed the (complicated) onboarding process. • At-risk students <ul style="list-style-type: none"> ○ Students without a declared major (undecided) ○ Students who have earned 15 units or more but do not have a comprehensive ed plan on file. <ul style="list-style-type: none"> ▪ Currently, we have close to 3,000 students in 	Workgroup	Spring Semester

	<p>this category.</p> <ul style="list-style-type: none"> ▪ <u>~31% of these students are African American or Hispanic/Latino</u> ○ Students who have earned 50 or more units who are not close to completing their program. ○ Students whose GPA is between 2.0-2.3. <ul style="list-style-type: none"> ▪ Currently, there are ~1200 students in this category. ▪ 45% are African American or Hispanic. ○ Students on Academic Probation. <ul style="list-style-type: none"> ▪ Currently, we have ~1400 students in this category ▪ ~16% are African American or Hispanic. • Things to consider <ul style="list-style-type: none"> ○ What can we do in the short-term to serve these students? ○ What are the structural systemic barriers that need to be removed to serve these students? 		
Inventory of Services	<ul style="list-style-type: none"> • Are there duplication of services? • Can we streamline the services to be more efficient and effective? • Identify the categories of students that may require a high-touch or low-touch (of services/intervention). 	Workgroup	Spring Semester
Early Alert	<ul style="list-style-type: none"> • A meeting is scheduled with Dean of Library and Technology Services, IT, and members of GP Workgroup to discuss technology needs/possibilities for early alert on May 2, 2018. 	Teresa to attend	Report at next meeting
Identify the Barriers	<ul style="list-style-type: none"> • Financial Aid Overpayment • Hold placed on registration due to late fees (e.g., library book, renting textbooks) 		
Questions to answer	<ul style="list-style-type: none"> • Are we currently reaching out and how are we reaching out to our students? • How and what are we asking our students (when we do reach out)? • How do we ensure we are being intentional with every student contact? • How can we minimize information overload (e.g., email communication) • Do we have enough counselors to provide the services to our students? • What are the services our students really need? 		

Additional Tasks or Tasks Still to be Completed			
Inventory of all the students services	<ul style="list-style-type: none"> List and identify the functions of all the student services CRC currently offers 	Oscar	Spring Semester
Faculty Mentor/ Advisor	<ul style="list-style-type: none"> Creation of a Faculty Referral List Review the faculty advisor program at Riverside Comm College. 	Teresa & Michael	Spring Semester
Case Management	<ul style="list-style-type: none"> Teresa will research the case management approach. Counseling has a 2 hour meeting scheduled on April 19th to discuss a case management model. To implement case management approach, it may require additional resources. 	Teresa	Spring Semester
Subgroup Assignment	<ul style="list-style-type: none"> For 30-45 units For 45+ 	Teresa	Spring Semester
Academic Pre-Probation	<ul style="list-style-type: none"> Criteria Alerts Support services Is it possible to do a first run? 	All	Spring Semester
Piloting prototypes— ideas	<ul style="list-style-type: none"> 4 groups (10 faculty/group) <ul style="list-style-type: none"> Group 1 will use the Google Form Group 2 will use the “Mid-Term Grade” in the online grading system Group 3 will use the attendance tool in Canvas Group 4 will use devices (e.g., Canvas app for attendance). 	Workgroup to finalize	Spring Semester

Next meeting:

Special Meeting: May 1, 2018 in the Counseling Conference Room, Library Building, 3:00 p.m. – 4:00 p.m.

Also available for Zoom Meeting:

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/200980175>

Or by iPhone one-tap or by landline phone: US: +1-669-900-6833 (meeting ID: 200980175#) or +1-646-876-9923 (meeting ID: 200980175#)