

Staying on the Path

Meeting Notes

April 17, 2018

Attendance: Teresa Aldredge, Dana Wassmer, Lisa-Marie Mederos, Anna Davtian, Carol Bernardo, Eva Rhodes, Tadael Emiru, Greg Beyrer (presenter/guest)

Note Taker: Dana Wassmer

| Item | Discussion/Action Plan | Who's Responsible | Deadline |
|-----------------------------|---|-------------------|-----------------|
| Early Alert using Canvas | <ul style="list-style-type: none"> • More than 87% of our CRC students are using Canvas for at least 1 class. • As of April 2, 2018, 62% of CRC course sections are using Canvas in some form/manner. • Since Jan. 9, 2018, all new students will have experienced Canvas via the LRCCD Orientation. • Attendance tool in Canvas is designed more for the K-12. • Grades are shown as a %. Unfortunately, the default to view grades in Canvas is the % based on the work turned in vs. % based on the total points for the semester. I.e., if a student earned 10/10 for one assignment, it would show a current grade of 100% (based on the single work turned in). However, if there are 1,000 points for the whole class, it can also be viewed (“set non-graded as 0” option) as 1% and this can confuse the student. The default setting will give the student a false sense of achievement and can lead to confusion/frustration. • Instructors can email students (via the Grade page) who missed an assignment/exam or who scored lower than a certain amount. <ul style="list-style-type: none"> ○ CanvasNudge will automate this feature on Canvas. ○ CanvasNudge will be beta-tested Su’18 and F’18 and implemented Sp ’19. • The requirement of attendance and/or weekly assignments (to validate attendance) may impinge on academic freedom. | Workgroup | Spring Semester |
| Early Alert via Google Form | <ul style="list-style-type: none"> • Faculty can access Google Drive/form and submit a report on a student who may be at risk for failing or who needs additional support. • The Google form can be created to identify the | Workgroup | Spring Semester |

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| | <p>reason for the alert (e.g., nonattendance, a sudden change in academic performance, missed assignments, etc.)</p> <ul style="list-style-type: none"> • FERPA is still protected since only the individual faculty and counselor will be able to see these referrals. • This will still require more time/effort from the faculty to submit a Google form for each student. | | |
| A New Home-grown IT System | <ul style="list-style-type: none"> • Create an internal reporting system. • Confer with Stephen McGloughlin regarding how much of eService/PeopleSoft/Online Grading System reporting can be changed to accommodate a reporting system. • E.g., can the “Mid-Term Grade” be changed to accommodate an early alert notification? • Currently SCC is using SARS Alert (SCC Community of Care website). | Teresa to contact Stephen | Report at next meeting |
| Early Alert System Ideas | <ul style="list-style-type: none"> • A single step/process for faculty (simplify). • Automated recording and reporting. • The system will list the faculty’s courses, names of the students in each course, and the dates the class meets along with a checkbox of options to identify early alert criteria for each student. • Use of an ID Scanner to take attendance (in F2F classes) – much like boarding an airplane with an e-boarding pass. • 3rd party program (e.g., StarFish) that will email faculty with a link to access all of their courses with a checkbox of early alert criteria to report/refer to counseling. • A single log-in to report attendance for each class. | Workgroup | Spring Semester |
| Piloting prototypes—ideas | <ul style="list-style-type: none"> • 4 groups (10 faculty/group) <ul style="list-style-type: none"> ○ Group 1 will use the Google Form ○ Group 2 will use the “Mid-Term Grade” in the online grading system ○ Group 3 will use the attendance tool in Canvas ○ Group 4 will use devices (e.g., Canvas app for attendance). | Workgroup to finalize | Spring Semester |
| Collaboration with Entering the Path | <ul style="list-style-type: none"> • Ask representatives from Entering (Tadeal) to return to our next meeting to share data/information and to collaborate. | Teresa | Done |
| Additional Tasks or Tasks Still to be Completed | | | |
| Inventory of | <ul style="list-style-type: none"> • List and identify the functions of all the student | Oscar | Spring |

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| all the students services | services CRC currently offers | | Semester |
| Faculty Mentor/ Advisor | <ul style="list-style-type: none"> • Creation of a Faculty Referral List • Review the faculty advisor program at Riverside Comm College. | Teresa & Michael | Spring Semester |
| Case Management | <ul style="list-style-type: none"> • Teresa will research the case management approach. Counseling has a 2 hour meeting scheduled on April 19th to discuss a case management model. • To implement case management approach, it may require additional resources. | Teresa | Spring Semester |
| Subgroup Assignment | <ul style="list-style-type: none"> • For 30-45 units • For 45+ | Teresa | Spring Semester |
| Academic Pre- Probation | <ul style="list-style-type: none"> • Criteria • Alerts • Support services | All | Spring Semester |

Next meeting:

Special Meeting: April 24, 2018 in the Counseling Conference Room, Library Building, 3:00 p.m. – 4:00 p.m.

Also available for Zoom Meeting:

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/200980175>

Or by iPhone one-tap or by landline phone: US: +1-669-900-6833 (meeting ID: 200980175#) or +1-646-876-9923 (meeting ID: 200980175#)