

Staying on the Path

Meeting Notes

March 13, 2018

Attendance: Teresa Aldredge, Eva Rhodes, Colette Harris-Mathews, Dana Wassmer, Oscar Mendoza Plascencia, Yolanda Garcia-Gomez, Paolo Soriano, Carol Bernardo, Michael Carney, Alex Casareno, Shannon Cooper, Shelly Charron, Lisa-Marie Mederos, Irma Lopez-Alvarez

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
0-15 units Subgroup Report	<ul style="list-style-type: none"> • Reviewed the draft of the Service Map for 0-15 units. <ul style="list-style-type: none"> ○ Many services are also addressed by Entering the Path Workgroup (e.g., Orientation, Assessment, Financial Aid, CCCApply, Academic Planning). ○ Identify the role of counseling and the type of counseling (academic, personal, crisis, career). ○ Priority Registration and how this affect staying on the path (especially for students who do not qualify for priority). ○ Academic Support—especially in the first 2 semesters. ○ Academic Progress, Probation, Dismissal process ○ Early Alert ○ Assessment for learning disability ○ Mentors for new students ○ Health Services ○ Clubs & Student Government ○ Job opportunities • To make support more effective, student data (i.e., transcript) need to be shared/accessed by individuals that will be in the role of supporting students. • Discussion and reviewed Mesa Community College to identify best practices. • Many items that we would like to coordinate/implement for our students include: <ul style="list-style-type: none"> ○ Resources for Current Students with links to: <ul style="list-style-type: none"> ▪ A&R, Academic advising, financial aid, transferring, live chat (24/7/365), Contact Center (for any questions), “My.maricopa.edu” ○ Virtual One Stop (similar to Steps to Success) for onboarding (Entering the Path) ○ Help(ful Resources) includes: 	Subgroup	Spring Semester

	<ul style="list-style-type: none"> ▪ Financial Aid, Book Advance Program, Scholarships, Student Loans, Food Bank, Counseling, Tutoring, Ask a Librarian, Writing Center, Check Sheets (program maps; make sure students are on track), Connect 4Success (mentoring), Multicultural Affairs, ESL Support Services, American Indian Institute, Veteran Services, Disability Resources & Services, Career Services, Campus jobs, Safety Programs & Services, Children Center, and Lost and Found • CRC Website is undergoing reconstruction. • Continue work to finalize an ideal Service Map for 0-15 units. 		
15-30 units Subgroup Report (shared via subgroup email and not finalized but can be used for discussion at next meeting)	<ul style="list-style-type: none"> • Advise students proactively <ul style="list-style-type: none"> ○ Communicate to students who want to transfer when they are approaching TAG eligibility. ○ Communicate to students when they may be approaching the loss of priority registration. ○ Communicate to students when they are approaching the semester to apply to transfer. ○ Communicate with students the programs that they can apply for. • “Homeroom” Model (possibly INDIS 313) <ul style="list-style-type: none"> ○ Students attend a “homeroom” class regularly with the same instructor/counselor/faculty advisor each semester. ○ The class will evolve as the students progress academically. ○ How do we make a course ‘mandatory’? 	15-30 u Subgroup	Spring Semester
CCCC GP Workplan	<ul style="list-style-type: none"> • The draft of the Workplan (for Year 1) is sent to the Workgroup to elicit feedback. • Submit your feedback to Alex by Friday, March 23. • Only “large tasks” are listed (due to the limited number of characters allowed). • Budget will decrease with each progressive (5) year. 	Workgroup	March 23, 2018
Consultant	<ul style="list-style-type: none"> • The Workgroup expressed that it does not feel an external consultant is necessary to provide us with an inventory of all the student services and/or job tasks of the various services. • This task can be managed by the Workgroup. 	None	None
Additional Tasks or Tasks Still to be Completed			
Inventory of all the	<ul style="list-style-type: none"> • List and identify the functions of all the student services CRC currently offers 	Oscar	Spring Semester

students services			
Faculty Mentor/ Advisor	<ul style="list-style-type: none"> • Creation of a Faculty Referral List • Review the faculty advisor program at Riverside Comm College. 	Teresa & Michael	Spring Semester
Connecting with other GP Workgroups	<ul style="list-style-type: none"> • Consolidate and coordinate our GP efforts with the other GP workgroups. • This is scheduled for April 2, 2018, 106 Winn in place of the regular GP Steering Committee Mtg 	Done	April 2, 2018
Case Management	<ul style="list-style-type: none"> • Teresa will research the case management approach. Counseling has a 2 hour meeting scheduled on April 19th to discuss a case management model. • To implement case management approach, it may require additional resources. 	Teresa	Spring Semester
Subgroup Assignment	<ul style="list-style-type: none"> • For 30-45 units • For 45+ 	Teresa	Spring Semester

Next meeting:

April 10, 2018 in the Counseling Conference Room, Library Building, 3:00 p.m. – 4:00 p.m.

Also available for Zoom Meeting:

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/200980175>

Or by iPhone one-tap or by landline phone: US: +1-669-900-6833 (meeting ID: 200980175#) or +1-646-876-9923 (meeting ID: 200980175#)