

Staying on the Path

Meeting Notes

Feb. 27, 2018

Attendance: Teresa Aldredge, Eva Rhodes, Colette Harris-Mathews, Dana Wassmer, Oscar Mendoza Plascencia, Yolanda Garcia Gomez, Paolo Soriano, Carol Bernardo, Anna Davtian, Michael Carney, Yolanda Garcia, Alex Casareno

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
What students need to be successful at CRC	<ul style="list-style-type: none"> • Human contact • Understand their major (increase interest/motivation/curriculum/career-employment opportunities) • Time management skills • Connection to student services • Connection with faculty (demystify faculty to the students) 	None	None
Faculty mentor/ advisor	<ul style="list-style-type: none"> • Creation of a Faculty Referral List <ul style="list-style-type: none"> ○ Maintain an inventory of faculty (identify their interest, academic expertise, and career experiences) • Review the faculty advisor program at Riverside Community College. <ul style="list-style-type: none"> ○ Faculty lead/coordinator to help coordinate the advising program. ○ Requires training and time. 	Teresa /Michael	Next meeting
What does our current probation map look like?	<ul style="list-style-type: none"> • What is the critical stage? (0 semester or 1st semester?) • The need of every student is different so a flowchart/map is not reasonable. • Students complete a "Probation I Need Assessment" to identify where the gaps/circumstances are that led to the probation. • Letters are sent out with follow up phone calls 	None	None
Tutoring Support	<ul style="list-style-type: none"> • Students may still flounder with tutoring or are not utilizing tutoring efficiently/effectively (e.g., go there to get help to complete homework only) • We need to look at how to consolidate all tutoring services so students know how to utilize them 	None	None

0 units/ Front-end needs	<ul style="list-style-type: none"> • Orientation (e.g., in an HCD or INDIS course?) <ul style="list-style-type: none"> ○ Need to inform the students of how CRC works and the services/programs available. • Interest inventory and career inventory • Qualification for specific programs (DSPS, EOPS, Foster Youth, Puente, DIOP, etc.) • FYE • CCCApply—how can we ask supplemental questions up front or modify our supplemental form (done every semester after the 1st semester to gain more insight)? • Re-entry students will need a different onboarding path. 	Teresa & Dana will connect with Entering the Path Workgroup	Next Meeting.
0-15 units: What services do we have to help students; Sub-committee report	<ul style="list-style-type: none"> • Financial aid (AB 19/College Promise, emergency aid, etc.) is being examined by Entering the Path Workgroup as part of the on-boarding of students. <ul style="list-style-type: none"> ○ HS counselors and our Outreach personnel are doing a good job to have students complete the FAFSA. ○ Returning students may not be aware of all the aid available to them. • DSPS <ul style="list-style-type: none"> ○ Does high school student have an Individualized Education Program (IEP)? • Make services visible <ul style="list-style-type: none"> ○ Scaffold the screens (e.g., if you click on something, make sure it opens another window under it so you do not lose the student to another webpage that would make it difficult to navigate back). • Continue work on a Service Map for 0-15 units 	Oscar, Lisa-Marie, Yolanda	Next meeting
Case Management	<ul style="list-style-type: none"> • Teresa will research the case management approach. • To implement case management approach, it may require additional resources. 	Teresa	Next meeting
Sub-committee	<ul style="list-style-type: none"> • Develop the Service Map for students <ul style="list-style-type: none"> ○ At 0-15 units (Lisa-Marie, Yolanda, Oscar) ○ At 15-30 units, etc. (Paolo, Carol, Michael) 	Paolo, Carol, Michael	Next meeting
Additional Tasks			
Inventory of all the students services	<ul style="list-style-type: none"> • List and identify the functions of all the student services CRC currently offers 	Oscar	Spring Semester

Next meeting:

March 13, 2018 in the Counseling Conference Room, Library Building, 3:00 p.m. – 4:00 p.m.

Also available for Zoom Meeting:

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/200980175>

Or by iPhone one-tap or by landline phone: US: +1-669-900-6833 (meeting ID: 200980175#) or +1-646-876-9923 (meeting ID: 200980175#)

DRAFT