

Cosumnes River College Guided Pathways

Supporting/Keeping/Staying on the Path

Recorder: D. Wassmer

Oct. 3, 2017

Facilitator: D. Wassmer

Attendees: Carol Bernardo, Michael Carney, Shelly Charron, Irma Lopez, Rochelle Perez, Dana Wassmer

MEETING NOTES			
Topic	Discussion and Agreements	Action Item	Responsible Person and Deadline
Canvas and Student Experience Lifecycle Software. Integration	<ul style="list-style-type: none"> Can Canvas be used/incorporated for early alert (on student progress)? How can these services be integrated into the student's college experience? 	<ul style="list-style-type: none"> Attend any updates/demo on the Student Experience Lifecycle (SEL) software to see what is possible/available. Contact Greg Beyrer about how Canvas can be utilized to help faculty alert students of their progress and can counselors get access to student's progress. 	<ul style="list-style-type: none"> All members; Oct. 10 is the tentative date scheduled for the demo of various SEL vendors. [redacted] to follow-up and inform this Workgroup. Invite Greg to Staying on the Path meeting. [redacted] to schedule with Greg.
Communication	<ul style="list-style-type: none"> What is the best method of communication with the students? (Email, text, phone, etc.) 	<ul style="list-style-type: none"> Is there research out there pertaining to the best/most effective way to communicate AND engage with students? 	<p>??? Research literature???</p> <p>By [redacted]</p>
Research question	<ul style="list-style-type: none"> More importantly, we need to know WHY the students are doing poorly. 	<ul style="list-style-type: none"> What data do we have/know about our students? What interventions are available to help our students when they reach our college? 	<p>[redacted] will contact our Research Dept.</p>
Who should be monitoring and how can we monitor student progress? What current resources are we providing our students?	<p>Duplication of work among the small workgroups (as we interview the various student services programs). We need to maximize our efforts and unify our strategies.</p> <p>Research questions:</p> <ol style="list-style-type: none"> 1. What resources do we currently have? 2. Who is currently using the resources? (What % of our students is currently using our resources?) 3. Why are students using or not using these resources? 	<p>We need to know how we are currently monitoring our students.</p> <p>We should invite representative(s) of each program for a Q&A to better understand the student process (into and through the various programs)</p>	<p>Teresa and Irma will follow-up by the next meeting.</p>

	<p>4. What is working?</p> <p>5. What resources are students using?</p> <p>6. Who is currently monitoring the student's progress?</p>		
Early Alert	<ul style="list-style-type: none"> • Define "early alert". <ul style="list-style-type: none"> ○ Is it before probation? ○ Before failing a course? ○ (Is this too late?) • What are the criteria (to trigger) for early alert? <ul style="list-style-type: none"> ○ Current grades ○ Number of units enrolled ○ Is this too late? • How can we obtain the information needed to trigger an "early alert"? • When does it become too intrusive? 	<p>Investigate this.</p> <p>Shelly shared "Best Practices in Early Alert Programs"</p> <p>http://www.ecsu.edu/documents/faculty-staff-conference/bestPractices-CaseExamplesinEarlyAlert.pdf</p>	<ul style="list-style-type: none"> • All members read the document on "Best Practices in Early Alert Programs" • Bring ideas, comments, and questions from the document to our next meeting.
How do we redirect students (on a different path) and at what point should they be redirected?	<ul style="list-style-type: none"> • The meta-major will play a major role for redirecting. • Identify the gateway courses and when it may be necessary to redirect students. 	<p>Collaborate with Entering the Path Workgroup on the meta-major.</p>	<p>Staying on the Path Workgroup Leads will follow-up.</p>

Next Meeting: TBA Time: TBA Location: TBA (a doodle survey is in the works to determine the best time/date to meet).