

Staying on the Path

Meeting Notes

Jan. 30, 2018

Attendance: Teresa Aldredge, Shannon Cooper, Colette Harris Mathews, Alex Casareno, Dana Wassmer, Michael Carney, Oscar Mendoza Plascencia, Eva Rhodes, Lisa-Marie Mederos

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
Check in & Recap	<ul style="list-style-type: none"> • Dana gave a brief overview of the work of each of the (GP pillar) workgroups. • Much of Fall 2017 was spent on research in regarding our current processes for many of the workgroups. • Reviewed the conversational draft of the Meta-Majors https://www.crc.losrios.edu/files/guided-pathways/Conversational_Draft_Meta_Majors_0.pdf 	None	None
Report out from September & October 2017 Meeting	<ul style="list-style-type: none"> • Please refer to the meeting notes found on https://www.crc.losrios.edu/facstaff/guided-pathways/Pillars/staying • Remind workgroup to review the “Best Practices in Early Alert Programs” from the Oct. Meeting http://www.ecsu.edu/documents/faculty-staff-conference/bestPractices-CaseExamplesinEarlyAlert.pdf • Remind workgroup of the research questions discussed last October: <ol style="list-style-type: none"> 1. What resources do we currently have? 2. Who is currently using the resources? (What % of our students is currently using our resources?) 3. Why are students using or not using these resources? 4. What is working? 5. What resources are students using? 6. Who is currently monitoring the student’s progress? • More importantly, we need to know WHY students are doing poorly. <ol style="list-style-type: none"> 1. What data do we have/know about our students? 2. What interventions are available to help our students when they reach us/college? 	<p>All-read the “Best Practices in Early Alert Programs”</p> <p>All-Bring ideas/comments to next meeting.</p>	Next meeting

<p>Subgroups for Staying on the Path</p>	<ul style="list-style-type: none"> • Review the document Clarifying Workgroup Tasks with focus on Staying on the Path. • What are necessary to support students? <ul style="list-style-type: none"> ○ Creating a community <ul style="list-style-type: none"> ▪ What are the elements needed to build (a sense) of community? ▪ What is a model of community? ○ Creating a “cohort” <ul style="list-style-type: none"> ▪ What is the role of MM with building cohorts/ community? ▪ FYE cohort—where are they now? This may be interesting data to have. ○ Creating space <ul style="list-style-type: none"> ▪ Builds a college climate and a sense of belonging/ownership ▪ Keep this in mind when the college (e.g., Library) goes through renovation. ▪ Provides a safe place to study ▪ If students have a place, they are more likely to stay on campus and take more classes ○ Creating early alert <ul style="list-style-type: none"> ▪ Research question: When do students disconnect with a course? ▪ Current progress report is too late (e.g., mid-semester) to provide intervention ▪ Early contact is important. ▪ Can Canvas provide early alert (e.g., lack of attendance, no work submitted, etc.)? ○ Monitoring/frequent contact <ul style="list-style-type: none"> ▪ What is the role of peer mentors? ▪ Passive contact once a week and one-on-one contact once a month ▪ Be intentional with how we reach out to students • The Meta-Majors (MM) <ul style="list-style-type: none"> ○ This can help build community and cohorts. ○ This can make the college experience more manageable (smaller) for the student. ○ What is Staying on the Path’s role with the MM? 	<p>All-identify the tasks/ action items necessary to answer these questions.</p>	<p>Next meeting</p>
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Next meeting:

Feb. 13, 2018 in the Counseling Conference Room, Library Building, 3:00 p.m. – 4:00 p.m.

Also available for Zoom Meeting:

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/200980175>

Or by iPhone one-tap or by landline phone: US: +1-669-900-6833 (meeting ID: 200980175#) or +1-646-876-9923 (meeting ID: 200980175#)

Agenda Items for Future Staying on the Path Meetings: ???