

Learning on the Path
1-16-18
Meeting Notes

Members in Attendance: Rhonda Farley, Lisa Marchand, Kim Harrell

The group discussed how to increase involvement in this pillar's work with GELOs and ILOs.

We need to establish GE Program SLOs, review GE Course SLOs and determine if changes are needed, and recommend methods for assessing them. Widespread input from discipline faculty in the GE courses is needed. Rhonda Farley is leading the progress toward succinct GE Program SLOs. The group decided to hold GE SLO forums to receive input from the faculty who teach courses in each GE area. Rhonda will facilitate the first forum on the first Tuesday in February (6th) during this pillar's usual meeting time (1:30 - 3:00). The focus will be on *CRC GE Area IV: Natural Sciences, CUS Transfer Area B1 – Physical Sciences, Area B2 Life Sciences, and IGETC Area 5 Physical and Biological Sciences* Kim Harrell will check the availability of Winn 150 for this event.

The group also discussed pathways for students within their courses through *SLO-centric instruction*, where SLOs guide student learning, course content, grading, and rigorous embedded outcomes assessment. Lisa has been developing this approach over the past several years. She has presented to faculty in several CRC departments and at state-level venues including ASCCC symposia on accreditation and SLOs. In the next month, she will present a workshop on *SLO-centric Instruction* at Cuyamaca College in San Diego, and at the ASCCC-sponsored Annual SLO Symposium at Orange Coast College where she will be joined by Paul Burwick of Shasta College. He will demonstrate how assignments and grades managed in CANVAS can simultaneously collect outcomes achievement data. Ultimately, Trac Dat can interface with data in CANVAS to populate outcomes assessment reports, and aggregate/disaggregate data to inform program review, as well as substantially inform GE and institutional outcomes assessment.

“Learning on the Path” will offer a workshop on the third Tuesday of February (20th) 1:30 - 3:00 to introduce *SLO-centric Instruction* to the faculty at large, and provide guidance in reviewing and reconsidering course SLO statements. Kim will check to see if Winn 150 is available. The hope is trained faculty can then become trainers to scale out the practice.

The next meeting will be the GE SLO forum on February 6.