

Learning on the Path Tri-chair Meeting
9-20-18
11:00 AM - 12:00 PM
Winn 111B

Attendees: April Robinson, Rhonda Farley and Kim Harrell

The tri-chairs met to discuss a plan for the process of approving the Institutional Learning Outcomes (ILOs). Rhonda is the faculty chair of the Institutional Effectiveness (IE) Committee this year. Part of that committee's charge is to guide the process of ILO approval, but the IEC does not approve the ILOs. ILOs fall under the purview of the Academic Senate (AS) and the Curriculum Committee. Last year IE created a revision process and timeline that Rhonda took to the AS and Curriculum Committee. A subgroups in IE drafted the ILOS. The ILOs should describe what a student who completes a degree program should be able to do. One measure of assessment for the ILOs will be the graduate exit survey.

We will hold an ILO forum on October 26 from 10 AM - 12 PM in Winn 150 to gather feedback on the current draft of ILOs. After incorporating the feedback, we can present to the student senate to get their input. The goal would be to get a final draft for review by the Curriculum Committee this Fall and the Academic Senate at their first meeting in Spring 2019. April will reserve the Winn Center for the forum on October 26.

The tri-chairs discussed what should go in the catalog. Currently, the GE outcomes and College-wide Outcomes are presented in the catalog. They are repetitive, overly detailed and confusing to students. The General Education (GE) SLOs specify course level outcomes and should be tied to the GE courses in each area. Ideally, the next catalog would have just the ILOs.

Once the ILOs are in place, we can look at Program Student Learning Outcomes (PSLOs). Programs with a capital "P" (degrees and certificates) have clear outcomes. Program PSLOs are in SOCRATES. Other programs (little "p") are defined in Prof with self-defined PSLOs that don't always align with certificate and degree PLOs. As we redefine ILOs and PLOs we should consider how the both the outcomes and the assessment of those outcomes are connected to Guided Pathways. One consideration going forward we would be to link and assess outcomes through a Career and Academic Community (CAC).

After PSLOs are honed, we would need to review the course SLO to PSLO mapping. Additionally, during last year's GE SLO gap analysis, we discovered that some courses that received GE approval decades ago don't clearly map to GE SLOs. Learning on the Path needs to work with the Curriculum Committee and the SLO coordinator to see that existing GE courses meet the same criteria that is used to approve new courses in a GE area when these courses go through the curriculum review process. This would not impact the status of existing GE courses, they would just be more updated and reflect the general area of learning for which they received approval.

The meeting adjourned at 12:00 PM. The next meeting of the tri-chairs will be November 16, 10:00 - 11:00 AM in Winn 111B.