

Clarifying the Path Workgroup

Meeting Notes

October 17, 2018

Attendance: Eddie Fagan, Dana Wassmer, Rick Schubert, Julie Olson, Teresa O'Brien, Ray Mapeso, Kim Harrell, Joel Powell

Note Taker: Andi Adkins Pogue

Item	Description	Who's Responsible	Deadline
Updates on GP Leadership Structure at CRC	<p>According 5/27/18 Steering Committee meeting minutes, The Steering Committee "is to sunset after this semester. Beginning fall 2018, it will be replaced with the Guided Pathways Implementation Team" (Discussion/Action Plan, bullets 3-4). Functions of this team are outlined in the 5/27 minutes, including regularly scheduled meetings to take place Mondays from 3-4pm.</p> <p>First meeting of team will take place on Monday 10/22 with Implementation Team, Tri-Chairs from each pillar, Shannon Mills (Academic Senate President), and CRC President, Ed Bush.</p> <p>Clarifying Work Group was asked for issues to be brought to 10/22 meeting. Group suggested:</p> <ul style="list-style-type: none"> • Need renewed explanation of roles and/or goals/tasks for each committee/work group <ul style="list-style-type: none"> ◦ It was pointed out that these were articulated in April 30, 2018 Steering Committee Mtg. minutes (final section, "Where we need to be"). However, some members feel like these are more "overarching-type" goals. They desire articulation of specific deliverables with realistic timelines (e.g. programs aligned to CACs, names of GE Themes, etc.). <p>Related to above sub-bullet:</p> <ul style="list-style-type: none"> • Need for a formal mechanism for decision-making that is systematically deployed • Need for better communication among pillar work groups • Need for deadlines to take into consideration other restraints (e.g. agendaizing for academic senate or Ad Astra deadlines, or union negotiation/approval) • Desire to have collegial process that includes all stakeholders when coming up with processes • Communication/education piece - classroom faculty seem under informed, which inhibits their ability to contribute in a meaningful way and leads to anxiety and confusion. Related to this: 	<p>N/A</p> <p>Rick/Dana/Julie/Kathy</p>	<p>N/A</p> <p>10/22</p>

	<ul style="list-style-type: none"> ○ A need to educate people on terminology. (April 30 2018 steering meeting minutes have some things defined, but Work Group expressed an interest in defining even more (e.g. program map, CAC or MM). UPDATE: The state academic senate will likely pass a resolution at fall plenary (Nov. 1-3) that includes a state-wide glossary of Guided Pathways terms, which CRC can adopt and add to. Rick and Dana agreed to hold off on this task until final approval from state academic senate. <p>Implementation Team also has meeting scheduled for 10/29</p>		
Additional classroom faculty concerns	Concerns were again expressed that classroom faculty are not able to participate in creating the structures for Guided Pathways implementation at CRC in a meaningful way. Many are in the classroom during work group times, which inhibits their ability to participate. There is fear that non-classroom faculty on work groups (counselors, librarians) cannot represent all of the concerns/needs of classroom faculty. Work group asked that these issues be brought to Guided Pathways dean, Alex Casarenos.	N/A	N/A
ILO connections to GE themes	<p>GE Themes were first brought up at 10/5 Faculty forum and are described in detail in 10/10/18 Clarifying minutes.</p> <p>Rhonda Farley (lead on revision Institutional SLOs) and Rick think a specific task force from Learning and Clarifying (and possibly Staying) should work on developing GE themes.</p> <p>Themes should capture CRC Values, GE SLOs and ILOs. This group would then report back to larger work groups.</p> <p>There is a desire to proceed in highly inclusive transparent way, but task force needs to be small enough to allow for deliverable to be produced.</p> <p>Suggested process:</p> <ol style="list-style-type: none"> 1. Create conversational draft and solicit feedback through survey, campus wide events, forums, etc. 2. With input, revise to draft and go through feedback process again. 3. Drat (with hopeful buy-in by constituents) is presented as first read at academic senate. 4. Second read/approval from academic senate. <p>After themes are identified, then task force should focus on a process for determining which GE courses should be in each theme.</p>	GE Themes Task Force (TBD)	Fall 18/ Spring 19

	<p>Through this process, GP leadership needs to reiterate this is our first attempt at GP. The college knows there will be revisions; we won't get it right the first time.</p> <ul style="list-style-type: none"> It was mentioned that this is part of the reason classroom faculty are feeling anxiety. There is fear that getting to the revision process will leave some classes behind due to low enrollment, off Ad Astra's radar, etc. <p>This fear puts pressure on task force to construct the conversational draft by first starting with relevant interests and values. Example:</p> <ul style="list-style-type: none"> We don't want to leave any programs out <p>It was noted that this process will also provide opportunity to revise programs and courses to support additional GE areas.</p>		
Informational Item	Discussion of PD institute for GP including GE themes. Juana Esty and Teresa Aldredge are also looking at offering some "GE Basics" flex workshops. There is hope that convocation will have some GP elements - need to reach out to professional development committee.	Rick/Dana (Others?)	Planning now - Flex week and/or Convocation 2019
ACTION ITEMS still to be completed:			
Finalize P2CAC Alignment	Respond as necessary to Academic Senate feedback on P2CAC recommendation as the recommendation is considered by Senate.	Work group	Fall 2018
GE Themes	Form GE Themes Task Force to decide naming structure for GE Themes	GE task force	Fall 2018 / spring 2019
GE Mapping Process	Seek guidance from all stakeholders and Make final recommendations on GE Mapping to themes to Academic Senate	Work group in coordination with Learning work group	TBA
INDIS 313	Recommendations and/or collaboration with Staying Workgroup for INDIS 313.	INDIS 313 Task Force	Meets Mondays 9:15-10:30am LRC 125
Approval, review and revision process for program templates	Finalize recommendations	Work group	Fall 2018
Curriculum mapping	Work group agrees focus should be on major-course sequencing. Dana is available to work with individual programs.	Dana	Fall 2018-Spring 2019

Review/ revision process for CAC, P2CAC, mapping, etc.	Committee agrees work should begin now to create a approve/review/revise cycle for Pathways structures so that all stakeholders know that the college is committed to making changes as necessary (e.g. to improve organizational structures, workflow, etc).	All pillars	TBA
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Next Clarifying Meeting— 10/24

Clarifying meets every Wednesday (during fall/spring semester) from 1:30-3:00 p.m. (in SOC Conference Room).

Next Meeting Agenda/Activity: More discussion on GE Theme Course Recommendations

Future Meeting Agenda/Activity:

Finalize P2CAC alignment recommendation. Create GE Themes task force and determine GE Themes. Finalize recommended process for including GE courses into our TBD structure. Finalize recommendation for revision process for program templates.