

Clarifying the Path Workgroup

Meeting Notes October 3, 2018

Attendance: Eddie Fagan, Dana Wassmer, Rick Schubert, Julie Olson, Michael Lawlor, Kathy Sorensen, Celia Samaniego, Shannon Mills, Ray Mapeso, Teresa Aldredge

Note Taker: Andi Adkins Pogue

Item	Description	Who's Responsible	Deadline
<p>Debrief on Rick's 9/28 senate presentation</p>	<p>Rick Schubert had 30 minutes to present and get feedback on proposal to amend CAC title and P2CAC alignment. Meeting highlights:</p> <ul style="list-style-type: none"> • There were no concerns about suggested deletion of Humanities from English, Humanities, and Language Studies CAC title since Humanities has now moved to Social and Behavioral Sciences. • James Frazee suggested that Social and Behavioral Science CAC title change to Humanities, Social, and Behavioral Sciences with broad agreement (i.e., head nodding) in senate. Ray Mapeso says he doesn't think students will necessarily know what Humanities means, but he also says it shouldn't deter students from choosing the CAC. The work group is indifferent on changing the CAC Title. The change may be presented by James or another senator as an amendment at the second read (Oct. 12). • Greg Beyrer suggested instead of Humanities, it could be Liberal Arts and Social and Behavioral Sciences. This didn't seem to get traction in the senate meeting as more people appeared to agree with James' suggestion. • Cory Burns suggested amending Health and Human services to Occupational Health and Human Services. The work group previously discussed and rejected a similar proposal to add Health Professionals to the title as many CRC programs produce professionals. The same reasoning was applied to this, many other programs could be considered occupational. Cory also suggested Allied Health and Human Services. Feedback from Ray suggests students often say, "I want to be in the medical field." Dana Wassmer reported anecdotal evidence that high school counselors and students are often confused by the term, "Allied." Ray maintained that while students won't know what it means, its presence in the CAC title won't deter students from choosing the CAC. Work group agreed to keep CAC title as is for second read. • Cheri Fortin suggested Education and Teaching belong with ECE in the Social and Behavioral Sciences CAC. Work group thinks that when ECE was moved, 	<p>N/A</p>	<p>N/A</p>

	<p>members made honest mistake in not moving this program with it. Michael Lawlor pointed out that technically education doesn't offer any of its own courses (e.g. there are no EDUC courses in the catalog) it's merely a program that includes ECE courses and that is another reason it was overlooked.</p> <ul style="list-style-type: none"> Eddie Fagin said that if he would have been able to speak at the senate meeting, he would have asked that <i>if</i> economics isn't moved to Social and Behavioral Sciences CAC then he would suggest to amend his department's CAC title to Business, Economics, and Computer Science. Work group asked Eddie to get feedback from Business and CIS department chairs as to whether they will support a potential name change. <p>Shannon Mills suggested that in future, these types of changes should be brought by a senator, on person's behalf, to a senate meeting.</p> <p>CAC names with amendments will go to senate for 2nd read and vote on Oct. 12. After robust discussion, the Workgroup decided not to recommend to Senate any further changes besides deletion of Humanities from English, Humanities, and Language Studies CAC title--but, as necessary, to communicate that it is fine with the other changes senators suggested.</p>	Eddie	Before 10/10 mtg.
Other senate business	<p>The option of listing programs in two or more CACs came up again. Rick reiterated concerns with student services and support which senate members seemed to understand.</p> <p>Senate wants to table P2CAC alignment for several weeks so senators can focus on faculty prioritization.</p>	N/A	N/A
Revision cycle for Pathways structures	<p>Rick consulted with Rhonda Farley (Learning on the Path and Institutional Effectiveness) on group's proposal to incorporate mechanisms for review and revision of Guided Pathways structures (including CAC titles and P2CAC alignment) into Program Review.</p> <p>Rhonda thinks it's workable and will dovetail nicely with efforts to review/revise institution learning outcomes.</p> <p>Rick & Rhonda will flesh out details and present ideas to senate at some point this year.</p>	Rick & Rhonda	Fall 2018 / Spring 2019
Oct. 5 Forum prep.	<p>Work group discussed agenda and structure of Oct. 5 faculty forum on GE mapping. Forum will include the following areas:</p> <ul style="list-style-type: none"> Suggested principles of engagement Overview of GE Patterns (with handout) + q&a Why GE matters for learning outcomes + q&a Examples of how other colleges are mapping GE +q&a 	Work group with input from Shannon	10/5

	<ul style="list-style-type: none"> • Overview of work group's draft process for GE + q&a alignment (graphic) • More q&a/comments 		
ACTION ITEMS still to be completed:			
Finalize CAC Titles	Finalize recommendations for CAC Titles	Work group	Oct. 12 senate mtg.
Finalize P2CAC Alignment	Finalize P2CAC alignment recommendations`to present for first read at academic senate	Work group	Fall 2018
GE Mapping Process	Seek guidance from all stakeholders and make final recommendations to Academic Senate	Rick/Shannon Work group	Oct. 5 Forum TBA
INDIS 313	Recommendations and/or collaboration with Staying Workgroup for INDIS 313.	TBA	TBA
Revision process for program templates	Finalize recommendations	Work group	Fall 2018
Curriculum mapping	Dana to attend Curriculum Committee meeting to discuss program mapping work that has taken place and to make sure Curriculum is informed about Clarifying work. Update: Dana and Alex met with Curriculum Chair to over the summer to discuss the work of Clarifying and program mapping and how it can be integrated with Curriculum work. After the approval of a Program Template Review Process (approved by Academic Senate and in consultation with Curriculum), Dana will work with Curriculum to institutionalize the process.	Dana	Fall 2018-Spring 2019
Review/ revision process for CAC, P2CAC, mapping, etc.	Committee agrees work should begin now to create a approve/review/revise cycle for Pathways structures so that all stakeholders know that the college is committed to making changes as necessary (e.g. to improve organizational structures, workflow, etc).	All pillars	TBA

Next Clarifying Meeting— 10/10

Clarifying meets every Wednesday (during fall/spring semester) from 1:30-3:00 p.m. (in SOC Conference Room).

Next Meeting Agenda/Activity: Discuss 10/5 forum

Future Meeting Agenda/Activity:

Finalize P2CAC alignment recommendation. Finalize recommendation for revision process for program templates.

Finalize process for including GE courses in templates.