

Guided Pathways Steering Committee

Meeting Notes

April 16, 2018

In Attendance: Sabrina Sencil (presenter), Dana Wassmer, Alex Casareno (presenter), Michael Lawlor, Eddie Fagin, Bud Hannan, Cholette Harris Mathews, Rick Schubert, Julie Olson, Paul Mainz, Jennifer Patrick, Shannon Mills, Howard Lewis, Iris Dimond, Tiffany Clark, Tran Abeid, Rhonda Farley, Teresa Aldredge, Carol Bernardo

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
Reviewed the revised MM video	<ul style="list-style-type: none"> • Questions: <ul style="list-style-type: none"> ○ How was the “Business Degree” identifier (shown on the video) decided upon (vs. other degrees/programs)? (Note, other programs were also mentioned in the video.) ○ It does not mention/explain the GE options • Clarifying the Path Workgroup is presenting “Careers and Academic Community” (CAC) as the name for MM. • CAC was first used at the IEPI Workshop in Spring 2016. 	Committee	Spring 2018
Implementation of the proposed Career & Academic Communities (MM)	<ul style="list-style-type: none"> • The email went out on April 16 to faculty, staff, Dept. Chairs, management, and students. • Concern continues with the survey being pre-stacked (programs already aligned to a MM). • This survey is just one method of assessment. • We can plan form forum, focus group, etc. in addition to this survey. • The proposed/revised MM will be placed on Academic Senate’s agenda for feedback. 	CRC Research to collect and analyze data	End of Spring semester
What is the definition of a MM	<ul style="list-style-type: none"> • The Clarifying the Path Workgroup constructed the definition, Interests and Values of MM. • Meta-majors differ from the current academic divisional structure at CRC in two key ways: <ul style="list-style-type: none"> ○ Divisions are college structures designed to house programs for the purpose of administration. ○ Meta-majors are clusters of majors/programs with some commonalities and are designed to help students find identify a major, receive student support, and build a connection to the college. 	None	None

<p>What constitutes an academic program that would be aligned to a MM?</p>	<ul style="list-style-type: none"> • Shared commonalities such as competencies, courses, learning outcomes. <ul style="list-style-type: none"> ○ Related courses and outcomes are fuzzy and would need clarification. ○ Students’ understanding of the grouping of certificate/degree programs are fuzzy. • Refer to the Jan. 24, 2018 Clarifying the Path Meeting notes on “How will students be affected by MM?” 	<p>None</p>	<p>None</p>
<p>How can the definition of MM be made clear to faculty, staff, and students?</p>	<ul style="list-style-type: none"> • Encourage everyone to complete the Program to MM survey. • Provide other opportunities for dialogue. 	<p>All</p>	<p>None</p>
<p>Does Liberal Arts need to be in a particular MM or more than one MM?</p>	<ul style="list-style-type: none"> • Liberal Arts is listed under General Education (non-transfer) in SOCRATES. • It is not being assessed by any program/department. • Four emphasis of Gen Edu <ul style="list-style-type: none"> ○ Arts & Humanities (18 units from at least 2 disciplines from a long list of ARCH, ART, ARTH, ENGCW, ENGLT, ENGWR, FMS, GEOG, HIST, HONOR, HUM, MUFHL, MUIVI, MUP, PHIL, PHOTO, RTVF, SPAN, TA, or VIET courses). ○ Communication & Writing (18 units from at least 2 disciplines from a list of COMM, ENGWR, ENGRD, ESLW, PHIL, or SOC courses). ○ Social & Behavioral Sciences (18 units from at least 2 disciplines from a long list of AGB, ANTH, BUS, COMM, ECE, ECON, GEOG, HIST, HONOR, HUM, JOUR, PHIL, POLS, PSYC, RTVF, SILA, SOC, SOCSC, or TA courses). ○ Math & Science (3-6 units in MATH/STAT and 12-15 units from ANTH, ASTR, BIOL, CHEM, GEOG, GEOL, MATH, PHYS, PSYC, or STAT/ECON courses). ○ It is listed under the department of INDIS. • Each emphasis program may be placed in different/appropriate MM. • Since the list of course options are so varied and numerous, it would be challenging to create program maps for each of the emphasis. 	<p>None</p>	<p>None</p>

	<ul style="list-style-type: none"> Based on our definition of MM, each area of emphasis may be aligned into different/more than 1 MMs. 		
Would Liberal Arts be a default program for students who are undecided?	<ul style="list-style-type: none"> Gen Edu should not be the default (exploratory) path for our students. Our goal is to nudge our students into a career with job opportunities. 	None	None
Does Interdisciplinary Studies need to be a in a particular MM or more than one MM?	<ul style="list-style-type: none"> INDIS has 4 emphases. INDIS has the same job opportunities listed for all 4 emphases <ul style="list-style-type: none"> American Studies (15 units from ANTH, ENGLT, HIST, HUM, POL, or SOC, & 6 units from BUS, HIST, HUM or PHIL) <ul style="list-style-type: none"> For transfer No SLO listed American Studies - listed under HIST Department in SOCRATES. Ethnic Studies (Select courses from SOC, ANTH, ENGLT, HIST, BUS, HUM, PHIL, POLS, &/or SOC) <ul style="list-style-type: none"> For transfer No SLO listed Ethnic Studies - listed under HIST Department in SOCRATES Humanities (Select courses from HUM, PHIL, ARTH, ENGCT, ENGLT, MUFHL, PHIL, &/or TA) <ul style="list-style-type: none"> For transfer No SLO listed Humanities - listed under HIST Department in SOCRATES Women's Studies (Select courses from ENGLT, HIST, PSYC, ANTH, BUS, HUM, PHIL, POLS, &/or SOC) <ul style="list-style-type: none"> For transfer No SLO listed Women's Studies - listed under HIST Department in SOCRATES Similar to Gen Edu Program, each INDIS emphases would be best suited if it was placed in different MM. 	None	None

What will be the terminology used to discuss MM with students?	<ul style="list-style-type: none"> • There is no consistency/uniformity of the terminology for MM within our district. • There is no consistency within the state. • There are many different terminologies used. • Further discussion is needed to get feedback from all constituencies. 	Committee	Next meeting
Further discussion items	<ul style="list-style-type: none"> • Definition of a major • Definition of a program • Definition of an award 	Committee	Spring 2018

Next meeting:

Guided Pathways Steering Committee, Monday, April 23, 2018, 3:00-4:00 p.m., 106 Winn Center. Please check your email for any update.

Agenda Items for Future Steering Committee Meetings:

- ✓ Follow-up on MM and Programs-to-MM survey
- ✓ Definition of a major
- ✓ Definition of a program
- ✓ Definition of an award