## Guided Pathways Steering Committee

**Meeting Notes**  
Dec. 4, 2017

**Attendance:** Shannon Mills, Tiffany Clark, Carol Bernardo, Colette Harris-Mathews, Rhonda Farley, Paul Meinz, Eddie Fagan, Shannon Cooper, Howard Lewis, Kim Harrell, Rick Schubert, Shelly Charron, Kathy Sorensen, Sabrina Sencil, John Ellis, Torence Powell, Kimberly McDaniel, Alex Casarenco, Kim Harrell, Andi Adkins Pogue, Rochelle Perez, Heathier Tilson, Dana Wassmer

**Note Taker:** Dana Wassmer

### Item | Discussion/Action Plan | Who’s Responsible | Deadline
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**Update from Staying on the Path** | | | |
o | Access the PPT presentation at [http://crc.losrios.edu/facstaff/guided-pathways/Pillars/staying](http://crc.losrios.edu/facstaff/guided-pathways/Pillars/staying) | Staying will continue their work. | **Update by the first Steering Committee Meeting of Spring 2018.**
o | This is a semester for information gathering for Staying on the Path. | | |
o | The workgroup discovered that there were many overlapping tasks. | | |
o | Teresa shared the work that Counseling was tasked with last year as part of the Staying on the Path/Guided Pathways. | | |
o | **Reminder:** GP is student-centered | | |
o | **Reminder:** We are allowed to make mistakes and not be perfect in our first attempt (with our development of a GP College). | | |
o | GP will be a heavy lift for counselors (and classified staff). | | |
o | Staying on the Path may require a “case management” approach (similar to EOPS, FYE, Athletes). | | |
o | The (Student) Success Team | | |
• Research shows the best outcome from a 300:1 ratio of students to counselor. | **Staying on the Path Workgroup** | **March 2018**
• Minimum of 3 student contact per semester | | |
• Include service orientation, field trips, workshops, weekly peer-to-peer contact | | |
• Potential piloting of Success Team | | |
o | The composition of the Success Team: | | |
• Counselor will serve as the lead | | |
• Paraprofessionals (SPA, Success Coaches, Specialists, Pathway Navigators)—defined by the Academic Senate of CCC | | |
• Peer Mentors | | |
• Faculty Advisors (Coaches)—adopted by the ASCCC. | | |
• Financial Literacy Guides (see [https://www.saltmoney.org/register/index.html?WT.mc_id=C A-MadisonCollege-V&oe=004007&br=00](https://www.saltmoney.org/register/index.html?WT.mc_id=C A-MadisonCollege-V&oe=004007&br=00) from Madison College) | | |
o | Identify the integrated Support Services (for success). | **Same** | **March 2018**
o | Develop the Student Service Program Maps and how that looks like for students who completed “x” number of units. | **Same** | **March 2018**

**Entering the Path Update** | | | |
o | FLC’s Orientation Specialist shared what and how they implemented their on-ground college orientation. [http://www.flc.losrios.edu/student-services/student-success/new-student-orientation/in-person-orientation](http://www.flc.losrios.edu/student-services/student-success/new-student-orientation/in-person-orientation) | Entering will continue their work. All are invited to | **Update Spring 2018.**
o | 500 students participated in the on-ground orientation. | | |
| Learning on the Path | Merging work done with CRC Planning Committee, GE PrOF was identified along with GE student outcomes. | Learning will continue their work | Update Spring 2018. |
| Clarifying the Path | Present & gather feedback regarding meta-majors | Clarifying Workgroup | Update Spring 2018. |
| | • Student Senate is rescheduled to spring 2018. | | |
| | • Presented to Academic Senate: Fri, Nov. 17 | | |
| | • Classified Senate: Wed, Dec. 6 | | |
| | o This process requires sensitivity to our sister colleges/District and their needs as we formulate our meta-majors. | | |
| | o A workshop on Thursday of FLEX is planned to solicit input from faculty, classified staff, and admin regarding the best process by which to determine the GE courses (or course options) to be included in the program maps. | | |
| | o Carried over from the last meeting: Clarifying Group will meet with Office of Research to identify research questions. | | |
| Special Note | We want to acknowledge and thank Sierra College and FLC for sharing their knowledge with us. | None | None. |
| | Do we have any expectation that resources would be made available to make all these proposals feasible? (Especially when we have been told that everything is on the table.) | | |
| | Will it be sustainable? | | |
| | Are we applying the “XYZ Budget”? | | |

**Next meeting:**

TENTATIVE: GP Steering Committee, Monday, **Jan. 29, 2018, 3:00-4:00 p.m.**, 103 Winn Center. Please check your email for update.

Next Agenda:

1. Report from FLEX Thursday Event
2. Complete the Action Plan (template) for each group
Sierra College Interest Areas

Applied Technologies
1. Auto Technology
2. Computer Information Systems
3. Construction and Energy Technology
4. Drafting and Engineering Support
5. Mechatronics
6. Welding Technology

Business and Innovation
1. Business
2. Economics
3. Recreation Management

Earth and Environment
1. Agriculture
2. Earth Science
3. Environmental Studies and Sustainability
4. Geography

Education
1. Education
2. Human Development and Family

Language and Literature
1. Deaf Studies
2. English
3. English as a Second Language
4. Spanish

Public Safety, Health and Wellness
1. Administration of Justice
2. Fire Technology
3. Health Sciences
4. Kinesiology
5. Nursing, Registered
6. Nutrition and Food Science

Visual and Performing Arts
1. Applied Art and Design
2. Art
3. Drama
4. Fashion Industries
5. Music
6. Photo

Science, Technology, Engineering and Math
1. Biology
2. Chemistry
3. Computer Science
4. Engineering
5. Math
6. Physics

People, Culture and Society
1. Anthropology
2. Art History
3. Communication Studies
4. History
5. Humanities
6. Lesbian, Gay, Bisexual and Transgender Studies
7. Philosophy
8. Political Science
9. Psychology
10. Sociology
11. Women’s Studies