

Guided Pathways Steering Committee

Meeting Notes

Nov. 6, 2017

Attendance: Shannon Mills, Teresa Aldredge, Julie Olson, Kathy Sorensen, Amber Lopez, Jennifer Patrick, Lee Weathers-Miguel, Yolanda Garcia Gomez, Carol Bernardo, Colette Harris-Mathews, Rhonda Farley, Rochelle Perez, Paul Meinz, Bud Hannan, Ed Fagan, Sabrina Sencil, Rick Schubert, Dana Wassmer
 Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
Review the process of CCCC Guided Pathways (http://cccgp.cccco.edu/process-information)	<ol style="list-style-type: none"> Attend IEPI Workshop (done) Submit the Self-Assessment by Dec. 23, 2017 Submit multi-year plan by March 30, 2018 	The GP Tri-Chair will complete the Assessment and Plan.	By Dec. 23, 2017 & March 30, 2018.
Review the money allocation	http://cccgp.cccco.edu/Portals/0/AA17-57_Attachment_Guided_Pathways_Total_Allocation_Financial%20%281%29.pdf Funding formula: 35% total FTES, 45% total number of Pell grants awarded, & 20% equal distribution	None	None
Review our Self-Assessment	<ul style="list-style-type: none"> The Self-Assessment completed by the team members who attended the Workshop: Teresa Aldredge, Rochelle Perez, Dana Wassmer, Shannon Mills, Sabrina Sencil, Alex Casareno, Ed Bush, Kimberley McDaniel, Robert Montanez, and Carina Gill (student). The definition for each of the scale of adoption was very scripted. http://gpassessment.cccco.edu Overall, CRC is in "Early Adoption" of all the key elements of Guided Pathways. 	None	None
Introduce the GP Webpage http://gpassessment.cccco.edu	Dana W. developed the GP webpage. Please forward any material you would like to post on the webpage regarding your GP work to Dana. <ul style="list-style-type: none"> Add the minutes for past meetings that occurred after the April 3, 2017 meeting. 	Workgroup/ Dana	As needed.
Meta-Majors Construction Interests & Values	Rick S. presented the Interests and values. Access it here: http://crc.losrios.edu/facstaff/guided-pathways/Pillars/clarifying	None	None
Discussion of Meta-Majors (MM)	The Process of the conversational draft of the MM: <ol style="list-style-type: none"> Identify our values & interests Reviewed our programs Reviewed the MM of other institutions Review of the Academy Programs at EGUSD Discussion of whether MM should be interest or competency based. The group suggested that it should	Clarifying Workgroup	To report back at next meeting.

	<p>be both but favor competency. Interest maps should address interest needs.</p> <p>Questions to answer regarding MM:</p> <ul style="list-style-type: none"> • How to involve/represent small programs in MM? • How to blend competencies and interests in MM while making it “student-friendly” and support the work of Learning on the Path? • How do you develop an interest map to guide student to a MM? • What role/influence/utility do the MM have/serve? • How will MM address CTE/industry programs? <p>Other considerations/suggestions:</p> <ul style="list-style-type: none"> • Interest-based and/or competency-based MM are not mutually exclusive. • Involve students in naming/conception of MM. • Come up with MM that students can understand • Students would start with “interest maps” (entering the path) to determine to which MM they belong • Get student feedback to minimize confirmation bias by faculty/staff. • (Program) Card-sorting exercise for students (to determine how they see programs placed into MM). • Entering the Path and Learning on the Path are waiting on the approval of the MM to begin part of their work. • MM needs to be in student-friendly terms. • Maintain holistic approach/student-centered throughout the whole student college experience. <p>Data/evidence based data to help form the MM:</p> <ul style="list-style-type: none"> • Course taking patterns by majors (competency or interest based?) • Create cluster from the data • Survey student for, “how did you select your major?” (interest-based) and “how confident are you in your selected major?” <ul style="list-style-type: none"> ○ Would this validate drafted MM? • Student-focus groups • Content analysis from the steering committee <p>ACTION:</p> <ul style="list-style-type: none"> • Clarifying Group will meet with Office of Research to identify research questions. • Group of 4 to attend information-gathering meeting at Sierra College. • Gather feedback regarding current conversational draft of MM from Academic Senate, Classified Senate, & Student Senate. 		
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Next meeting: GP Steering Committee, Monday, Nov. 13, 2017, 103 Winn, 3-4:00 p.m.

-Entering the Path will report their update

- Rick, Teresa, &/or Aselia Melo will report from their trip to Sierra College to learn about Sierra's MM process.

Monday, Nov. 20, 2017: Staying on the Path will report to/update the GP Steering Committee.