

Monday, January 30, 2017: 3:00 – 4:00 p.m.
Guided Pathways Meeting

Attending:

<u>Classified Staff:</u>	<u>Faculty:</u>	<u>Administration:</u>
<ul style="list-style-type: none"> • Amber Lopez (<i>Student Services SPA – Elk Grove Center, IEPI Dual Enrollment Workshop – Dec 1</i>) • Paul Meinz (<i>Research Analyst</i>) • Sabrina Sencil (<i>Research Analyst, IEPI PRT Writing Team and IEPI Pathways Workshop – Dec 7/8</i>) • Tiffany Clark (<i>Outreach Specialist, IEPI Dual Enrollment Workshop – Dec 1</i>) 	<ul style="list-style-type: none"> • Amy Leung (<i>Economics Professor, IEPI Dual Enrollment Workshop – Dec 1</i>) • Bud Hannan (<i>Psychology Professor – IEPI Pathways Workshop – Dec 7/8</i>) • Dana Wassmer (<i>Nutrition and Food Professor, IEPI PRT Writing Team – Dec 6</i>) • Eddie Fagin (<i>Economics Professor, IEPI Pathways Workshop – Dec 7/8</i>) • Gregory Beyrer (<i>Distance Education Coordinator, IEPI Pathways Workshop – Dec 7/8</i>) • Lisa Abraham (<i>English Professor, IEPI Dual Enrollment Workshop – Dec 1</i>) • Scott Crosier (<i>Geography Professor, IEPI Pathways Workshop – Dec 7/8</i>) • Teresa Aldredge (<i>Counselor, IEPI PRT Writing Team – Dec 6</i>) 	<ul style="list-style-type: none"> • Alex Casareno (<i>Interim Dean – Elk Grove Center, IEPI Dual Enrollment Workshop – Dec 1, IEPI PRT Writing Team – Dec 6, IEPI Pathways Workshop – Dec 7</i>) • Colette Harris Matthews (<i>Dean – CVPA, IEPI PRT Writing Team – Dec 6</i>) • Robert Montanez (<i>Interim VPI</i>) • Greg McCormac (<i>Interim Dean – HSS, IEPI PRT Writing Team – Dec 6</i>) • Cory Wathen (<i>VPA, IEPI Pathways Workshop – Dec 7/8</i>) • Kimberly McDaniel (<i>VPSS, IEPI Pathways Workshop – Dec 7/8</i>) • Chad Funk (<i>Dean – Student Services and Enrollment Management, IEPI Writing Team – Dec 6</i>) • Ed Bush (<i>President, IEPI Pathways Workshop – Dec 7/8</i>) • Whitney Yamamura (<i>Interim President – SCC, IEPI Pathways Workshop – Dec 7/8</i>)

3:10 p.m. – The role of pathways in student success – Ed

- Ed opened the meeting by welcoming everybody and explaining that the need for the meeting became clear in December at the IEPI Pathways Workshop at attendees were guided through a series of workshops designed to focus on what guided pathways are, why they are important, and how they can benefit students.
- The work of guided pathways logically would include those who had already started the work in fall 2016 with involvement from people involved in preliminary guided pathways discussions, dual enrollment discussion, IEPI PRT work, etc.

3:20 p.m. – Pathways in the Strategic Plan and IEPI Innovation and Effectiveness Plan – Alex

- Placing students into guided pathways is the number one student success goal in the [LRCCD Strategic Plan](#): “Establish effective pathways that optimize student access and success.”
- Guided pathways speak directly to CRC’s new Strategic Plan in the areas of Access and Success: Goal - “Optimize student access and success through effective pathways and supportive practices to facilitate on-time completion,” and Teaching and Learning: Strategy – “Foster greater collaboration among departments to provide coursework reflective of students’ academic and career pathways.”
- Guided pathways helped inform the IEPI Innovation and Effectiveness Plan prepared after the IEPI PRT visit in September 2016.

3:20 p.m. – Moving forward: Greg and others at the IEPI Pathways Workshop

- Gregory Beyrer discussed that a big take away from the IEPI Pathways Workshop was the focus of creating opportunities for students to succeed by placing them into “house” or “Career and Academic Clusters” (CACs) as a way to help personalize the learning experience, to help students find an identify in college, and to help keep students connected with one another and with the college once they are begin their academic journey.
- At the Dec 7/8 workshop, CRC folks agreed upon 3 recommendations for implementing guided pathways:
 1. Put every student in a cohort or house, with cohorts mapped to careers/meta-majors/academic clusters
 2. Identify the supports within each cohort or house
 3. Explore the Educational Planning Initiative and other technology to give employees, including instructional faculty, a student profile view, and give students a clear dashboard of their programs, their future schedule of classes, and an opportunity to explore “what if” scenarios.
- The initial thought at the workshop was that by fall 2018, CRC would build the infrastructure to place 1800 new first time students into a CAC Each of these 1800 students would enter a specific CAC, and in the CAC those students would identify a specific pathway towards an end goal of career preparation and/or college transfer.
- Several questions were raised regarding what this type of transformation would mean for the college:
 - a. *With the recent focus on ed plans, do ed plans impact dropout rates?*
 - b. *Are we clear that our current measures to improve student success aren't leading to drop-out, or to a loss of students in general?*
 - c. *Is it possible to do a pilot of guided pathways before full roll-out in fall 2018?*
 - d. *Is fall 2018 really do-able? What needs to be in place so that happens?*
 - e. *How will we decide what type of approach to take in implementing guided pathways?*
 - f. *Who will need to be at the table in designing pathways/making decisions?*
 - g. *How can we keep in mind MIS reporting requirements?*
 - h. *What role would a Student Life Cycle Coordinator play in the CACs?*
 - i. *What type of structure would we have to get this work done?*
- As those involved in designing CRC’s approach to implementing guided pathways begin the work, the dates we have written down now can certainly be on the table for discussion. The important point emphasized at the meeting was that if we needed to make a concerted decision to follow the path of guided pathways or not. (The consensus around the table was that we would implement guided pathways at CRC. How that would happen, the nuances of what guided pathways would look like, and the timelines still need to be discussed.)

3:45 p.m. – California Guided Pathways Project Readiness Application (from the IEPI Pathways Workshop) - Alex

- Alex discussed the one-page summary document regarding the Readiness Application process.

- See all the 4-page Executive Summary of the application prepared for Academic Senate.

3:50 p.m. – Next steps – All

Faculty role in leading change through Guided Pathways:

- *It was decided that the College focus on guided pathways would be organized through a task force with a tri-chair structure: Administrative Chair will be Alex Casareno. A Faculty Chair/Faculty Champion, and a Classified Staff Chair both need to be identified.*
- *The purpose of the Task Force will be to help create the guided pathways that in-time will provide an academic home for every new student who enters the College.*
- *The Task Force will have four sub-groups who will focus the building the infrastructure needed for of Guided Pathways: Clearing the Path, Entering the Path, Staying on the Path, Learning on the Path.*
- *Each sub-group would be led by a faculty chair/champion, classified staff chair, and an administrative chair.*
- *Dana Wassmer will attend the February 10 Academic Senate meeting to champion the concept of guided pathways and to present the California Guided Pathways Readiness Assessment Application.*
- *Bud Hannan and Scott Crozier will also be at the meeting and can assist Dana as needed.*
- *Ed and Alex will also be at the meeting to answer questions about the application, guided pathways, and the Guided Pathways Task Force.*
- *The idea of a Guided Pathways Summit was discussed at the end of the meeting. The summit would be in mid-April.*

Next meetings and what we do next . . .

- *Alex will complete preparation of the Readiness Assessment for submission by February 28 to the California Guided Pathways Project.*
- *Alex will build a matrix of initial responsibilities for the Guided Pathways Task Force and the sub-committees. That will be sent out to all who attended the meeting on Jan 30.*
- *The next meeting wasn't decided, but a logical time would be the last Friday of February (2/27) as the first meeting was the last Friday of January.*
- *The agenda for that meeting will be to plan CRC's Guided Pathways Summit.*