

## Guided Pathways Steering Committee

Meeting Notes

Jan. 29, 2018

In Attendance: Sabrina Sencil, Dana Wassmer, Shannon Cooper, Shelly Charron, Rhonda Farley, Paolo Soriano, Rochelle Perez, Shannon Mills, Lisa Abraham, Bud Hannan, Eddie Fagin, Andi Adkins-Pogue, Kathy Sorensen, Heather Tilson, Tiffany Clark, Julie Olson, Alex Casareno, Collin Pregliasco, Robert Montanez, Tonya Williams, Colette Harris-Mathews, Michael Carney, Carol Bernardo, Rick Schubert, Teresa Aldredge, Kimberly McDaniel, Gloria Galloway, Ed Bush.

Note Takers: Dana Wassmer, Alex Casareno, and Gloria Galloway

Item	Discussion/Action Plan	Who's Responsible	Deadline
This American Life podcast	Andi Adkins Pogue invites us to view a powerful episode that reflects some of our students. <a href="https://www.thisamericanlife.org/550/three-miles">https://www.thisamericanlife.org/550/three-miles</a>	None	None
Student Experience Lifecycle (SEL) Software	<ul style="list-style-type: none"> <li>• Dr. Kimberly McDaniel presented information regarding the SEL.</li> <li>• SEL is to reach out to students, provide seamless support, and guide them through college.</li> <li>• Not one SEL vendor has everything we would want.</li> <li>• The goal of SEL mirrors the work of GP.               <ul style="list-style-type: none"> <li>○ Pre-application/application (Entering the Path)</li> <li>○ Clarity (Clarifying the Path)</li> <li>○ Connection/Support (Staying on the Path)</li> <li>○ Achievement (Learning on the Path)</li> </ul> </li> <li>• Timeline for SEL is slowed due to the recommendation from the CCCCCO and DO.               <ul style="list-style-type: none"> <li>○ The CCCCCO is looking for a vendor to service us statewide. This may allow us more leverage in regards to negotiating price.</li> <li>○ The time will allow for more in-depth study on the SEL available and help us identify our business processes so we can make informed decisions (&amp; we can better articulate what we want/need).</li> <li>○ New timeline will be determine this week.</li> </ul> </li> <li>• From the student's perspective/experience               <ul style="list-style-type: none"> <li>○ The integration of the program template/student ed plan will allow students to see their progress.</li> <li>○ It will show them options and consequences of their choices.</li> </ul> </li> </ul>	Consider getting involved with the SEL discussion/vetting process	None

	<ul style="list-style-type: none"> <li>• From the faculty perspective <ul style="list-style-type: none"> <li>○ Early alert for students enrolled.</li> <li>○ Streamline communication with the students</li> <li>○ More effective case management</li> </ul> </li> <li>• We will continue to implement the GP process with our current systems to assist our students until SEL is implemented. <ul style="list-style-type: none"> <li>○ Possibility of adding/opting more modules in PeopleSoft</li> <li>○ Staying on the Path is working on supporting the students regardless of SEL.</li> <li>○ It is important to “fail and fail quickly” so that we can make the necessary changes for improvement.</li> </ul> </li> <li>• Dr. McDaniel encourage faculty to be involve in the SEL discussion—and to help with the vetting process. <ul style="list-style-type: none"> <li>○ Ensure that we include people who may offer a different perspective (and not just individuals who are well verse in technology or a specific area)</li> </ul> </li> </ul>		
Questions on SEL	<ul style="list-style-type: none"> <li>• How does SEL integrate with Canvas?</li> <li>• Is there a stop-gap technology to help inform class scheduling?</li> <li>• Are we appropriately vetting the technology we buy?</li> <li>• How can instructional faculty help inform the SEL software?</li> </ul>	All-send your SEL questions to Alex.	None
Concerns regarding SEL	<ul style="list-style-type: none"> <li>• We need a system that is willing to take input from users.</li> <li>• Vetting process with those who aren’t the “experts”</li> <li>• Whatever our present focus may be with regards to SEL, that focus may not be appropriate moving forward with pathways. <ul style="list-style-type: none"> <li>○ We are not looking at minimal functionality</li> <li>○ Slowing down on the tool, moving forward with GP</li> </ul> </li> <li>• What can we do now regardless of technology?</li> <li>• Algorithm issue (what courses get displayed as options)? <ul style="list-style-type: none"> <li>○ This would be defined by the student ed plan</li> </ul> </li> </ul>	None	None
Wish List for SEL	<ul style="list-style-type: none"> <li>• Dynamic options-to meet students who need more or less guidance.</li> <li>• Interactivity with class scheduling <ul style="list-style-type: none"> <li>○ Show courses available during times when student is available</li> </ul> </li> <li>• Career data/information</li> </ul>	None	None

	<ul style="list-style-type: none"> <li>• Identify students in a major</li> <li>• Assessment placement numbers to inform class scheduling</li> <li>• Registration 365—having a 2-year class schedule plan to allow students to plan their next 2 years.</li> <li>• Priority registration—something to review?</li> <li>• Have the capacity to address specific student groups (e.g., Honors, EOPS, Diop, Puente)</li> </ul>		
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**Follow-up to discussion:** As more questions and concerns arise regarding SEL, everyone is encourage to send those questions to Alex so we have a comprehensive focus on questions and concerns that can help inform the vetting of the SEL moving forward.

**Next meeting:**

Guided Pathways Steering Committee, Monday, Feb. 5, 2018, 3:00-4:00 p.m., 106 Winn Center. Please check your email for any update.

Agenda Items for Future Steering Committee Meetings:

- ✓ Follow-up on MM/District alignment
- ✓ Impact of AB 705 on the development of guided pathways.