

## Guided Pathways Steering Committee

Meeting Notes

Jan. 22, 2018

Attendance: Shannon Mills, Carol Bernardo, Rhonda Farley, Paul Meinz, Shannon Cooper, Howard Lewis, Kim Harrell, Rick Schubert, Shelly Charron, Kathy Sorensen, Sabrina Sencil, Alex Casareno, Healthier Tilson, Dana Wassmer, Teresa Aldredge, Michael Carney, Bud Hannan, Collin Pregliasco, Edward Bush, Robert Montanez, Amber Lopez, Gloria Galloway, Tadael Emiru, Julie Olson, Oscar Mendoza Plascencia, Yolanda Garcia-Gomez, Lisa Abraham, Michael Lawlor, Sharon Padilla-Alvarado, Latonya Williams, Anna Davtian, Iris Dimond, Jeannette Mulhern, Tiffany Clark

Note Taker: Dana Wassmer and Gloria Galloway

Item	Discussion/Action Plan	Who's Responsible	Deadline
Update from Learning on the Path	<p>Learning Work Group's focus for the semester:</p> <ul style="list-style-type: none"> <li>○ The group is working towards providing more succinct/relevant GE Program SLOs.</li> <li>○ The Group will hold a GE SLO Forum (on Feb. 6, 1:30 – 3:00 pm in 150 Winn) to focus on GE Area IV: Natural Sciences, CSU Transfer Area B1-Physical Sciences, Area B2 Life Sciences, &amp; IGETC Area 5 Physical &amp; Biological Sciences. <ul style="list-style-type: none"> <li>○ All colleagues are welcome to attend, but Science faculty will be specifically invited.</li> </ul> </li> <li>○ SLO-centric Instruction Workshop on Feb. 20 (1:30-3:00 p.m. in 150 Winn) where SLOs guide student learning, content, grading and embedded outcomes assessment. <ul style="list-style-type: none"> <li>○ All colleagues are welcome to attend.</li> </ul> </li> <li>○ Seek ways to utilize Canvas to help with assessment.</li> </ul>	Learning will continue the work as discussed in the Update.	Update with Steering Committee as needed.
Update from Entering the Path	<p>Last semester the Entering group did a lot of the research into what currently exists regarding the on-boarding process: the challenges, and what can be changed.</p> <p>Meeting dates and times:  <a href="http://www.crc.losrios.edu/facstaff/guided-pathways/Pillars/entering">http://www.crc.losrios.edu/facstaff/guided-pathways/Pillars/entering</a></p> <p>Lessons Learned:</p>	Entering will continue the work as discussed in the Update.	Update with Steering Committee as needed.

	<ul style="list-style-type: none"> <li>○ It is important to avoid using academic terminology/clarify terminology that students may not understand (e.g., “articulation”, “matriculation”, etc.)</li> <li>○ It is important to be consistent with terminology, (e.g., the application used “term” and “semester” interchangeably)</li> <li>○ The paper application is only provided in two languages. Is that appropriate given the College’s access goals?</li> </ul> <p>Future focus for the Entering Group:</p> <p>The group has identified the tasks that they will complete for the semester:</p> <ul style="list-style-type: none"> <li>○ Adopt/implement an on-campus orientation similar to FLC’s Orientation (along with revising our online orientation)</li> <li>○ Design orientation to each Meta Major (MM) (Some things we may be able to change/adopt very quickly, others need to be further developed.)</li> <li>○ Focus on the need to address DACA students/undocumented students in the on-boarding process of GP.</li> </ul>		
<p>Update from Staying on the Path</p>	<p>Staying on the Path Update:</p> <ul style="list-style-type: none"> <li>○ First meeting is scheduled for next week: January 30, 2018. (<a href="https://www.crc.losrios.edu/facstaff/guided-pathways/Pillars/staying">https://www.crc.losrios.edu/facstaff/guided-pathways/Pillars/staying</a>)</li> <li>○ Zoom Conference available for the meetings (go to the link above for details).</li> <li>○ Teresa Aldredge (Faculty Lead of Staying) stressed the need to be in conversation with other pathways workgroups. These conversations can inform the content of the Work Group meetings and can help guide the work of Staying on the Path.</li> <li>○ Guided Pathways work will affect the counselors, and all the counselors need to be informed of the progress, changes, and decisions made.</li> </ul>	<p>Staying will continue the work as discussed in the Update.</p>	<p>Update with Steering Committee as needed</p>

	<p>Staying's specific goals for the semester include:</p> <ul style="list-style-type: none"> <li>○ Identifying the milestones at the attainment of 15 units, 30 units, etc.</li> <li>○ Assessing the viability of faculty advising</li> <li>○ Assessing the viability of the case management approach.</li> </ul>		
Clarifying the Path	<p>Clarifying focused on meta-majors (MMs) and Program Template (Maps)</p> <p>Clarifying the Path meets weekly on Wednesday 12:30-1:30 p.m. starting 1/24/18.  <a href="http://www.crc.losrios.edu/facstaff/guided-pathways/Pillars/clarifying">http://www.crc.losrios.edu/facstaff/guided-pathways/Pillars/clarifying</a>)</p> <p>See discussion below:</p> <ul style="list-style-type: none"> <li>• District Alignment of MMs</li> <li>• General Education Session at Flex Thursday.</li> </ul>	Clarifying will continue the work regarding MMs and Program Template as discussed.	Update with Steering Committee as needed
District Alignment of MMs	<p>Update:</p> <ul style="list-style-type: none"> <li>○ It was reported that, contrary to its initial indications that would not be doing so, the District expressed interest in the alignment of the MMs across all four LRCCD colleges.</li> <li>○ Alignment would be in the best interest for our District's (shared) students. (It was noted that many other large CC districts, and even some states, have successfully aligned MMs across colleges. It was also noted that according to the District Office, only 1 in 10 LRCCD students takes classes at multiple colleges during any one semester.)</li> <li>○ In Fall 2017, Guided Pathways faculty from across the district working on Clarifying the Path/designing meta-majors met to discuss their college's focus on MMs, and these discussions will continue this spring.</li> </ul> <p>It was discussed that explanation/clarification regarding aligning MMs is needed:</p> <ul style="list-style-type: none"> <li>○ What does it mean to be aligned?</li> <li>○ Do we have a clear definition of what the MMs</li> </ul>	<p>Alex will discuss with District regarding concerns about MMs.</p> <p>Faculty leads will continue to participate /engage in District conversation regarding GP.</p>	<p>Alex will update Clarifying Workgroup and Steering Committee as appropriate.</p> <p>Faculty leads will update the Steering Committee as appropriate.</p>

mean (interest or competency)?

- Will there be a choice of some set of MMs (e.g., 12 MMs) from which each college can choose the MMs that best suit the college?
- Is there room for compromise across the different approaches to MMs ARC and CRC are currently taking to MMs because MMs dictate many aspects of guided pathways?
- We do not want alignment to slow CRC's progress or timeline in developing guided pathways.
- Each college may have different ideas on how to develop MMs, (e.g., ARC has developed more interest based MMs, whereas CRC's MMs are more competency-based.)

While we have many concerns about aligning MMs, the group was reminded that CRC cannot assume that alignment will lead to substantive changes in our college's approach to pathways:

- Currently, students graduate with a major/certificate from one college and may take a few courses from other colleges for various reasons; where the course lives (in what MM) may have no effect on student progress or success.
- The District is beginning their guided pathways work and is learning as it proceeds.
- It is important that CRC continue to move forward to lead the conversation on guided pathways.

President Ed Bush helped summarize the importance of continuing our work with MMs:

*"There is some value with us continuing to lead the conversation by moving forward with what we believe is the best configuration of meta-majors, or houses, or any of the work we're doing. And really begin to present that as a draft of the possibility not only for us as a college, but a possible template for the entire district because of what we learned by going through, or getting to that particular outcome."*

Ed reminded the group that CRC will continue to implement aspects of guided pathways, and we cannot and

	<p>should not wait for a “grand opening” to make the transformation as seamless as possible. Ed stated:</p> <p><i>“If we are able to implement a practice today, that’s going to lead to a better result for our students tomorrow, we are not going to artificially wait until tomorrow to do something that we can do today which impacts and benefits students... So there are still going to be things on that Fall 2018 lists that we are going to shoot to do in the in the fall of 2018, ... that means that things are to continuously roll out, but the idea is that probably by Fall of 2019 we will have enough of it done where we could see the results of that in some type of assessment. So, that is just, I think, the mentality we have around the [Guided Pathways] timeline.”</i></p>		
<p>General Education Session at FLEX</p>	<p>The College held a workshop on January 11 (Flex Thursday) with the goal of developing a process for determining how general education (GE) course contributions to complete program templates will be made. The workshop was very well-attended.</p> <p>The process of GE determination (for program templates) is still in development at this time, interests and values, as well as necessary elements of the process, were identified. It will be important to:</p> <ul style="list-style-type: none"> <li>• Work across silos</li> <li>• Be student-centered</li> <li>• Engage major program faculty, faculty from the programs offering GE courses, and counselors; more collaboration is important</li> <li>• Be cognizant of any unintentional consequences for programs</li> <li>• Consider a “safe first semester” possibly starting with only a few options for students, and then progressing to more options as the student continues, balancing the need not to overwhelm students and our obligation to grow their autonomy.</li> </ul> <p>Important question raised:</p>	<p>Clarifying will continue to gather feedback on a process for developing how GEs will be included in the program templates.</p>	<p>Update with Steering Committee as needed.</p>

	<p>How do IGETC, CSU Breadth and CRC GE inter-relate?</p> <ul style="list-style-type: none"> <li>We need to have consideration for transfer and career opportunities and find ways to involve transfer partners, employers/industries/advisory committees.</li> </ul>		
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**Next meeting:**

Guided Pathways Steering Committee, Monday, Jan. 29, 2018, 3:00-4:00 p.m., 106 Winn Center. Please check your email for any update.

**Agenda Items for Future Steering Committee Meetings:**

- ✓ Follow-up on MM/District alignment
- ✓ Technology – How will the new technology the College and District will adopt (i.e., the SEL and ELSS software) impact guided pathways development? How will guided pathways inform these technological opportunities?
- ✓ Impact of AB 705 on the development of guided pathways.