### ACCESS

- Are potential students aware of their college options? 
- Do they believe college is attainable – affordable – desirable?
- What actions or supports will help each student move from initial awareness to program pathway entry?
- How can full-time enrollment and other success-promoting behaviors be encouraged?
- Do the same steps work when a student fits multiple entry categories?
- How can barriers be removed? (socioeconomic, psychological, communication, process, etc.)

### ENROLLMENT

- Are academic and career pathways clearly defined from the student perspective?
- What actions or supports will help students stay on the path to program completion?
- How can the stop-out/drop-out retention challenge become a “completion culture”? 
- How can barriers be removed? (socioeconomic, psychological, communication, process, etc.)

### COMPLETION

- Are students aware of how close they are to the next credential, transfer, or employment?
- What actions or supports will ensure that every award earned is also conferred?
- How can systems best support student transition to career or further education?
- How can barriers be removed? (socioeconomic, psychological, communication, process, etc.)

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### STUDENT ENTRY POINTS

- Dual Enrollment (K-12)
- Former High School (No Diploma/GED)
- High School Graduate (Traditional - Age 18-20)
- Re-entry Student (Some College)
- Recent Immigrant (No U.S. Education)
- International Student
- Foster Youth/Homeless Youth
- Military/Veteran Student
- Incarcerated Student
- Working Adult
- Lifelong Learner
- Other Categories?

### CHALLENGE: STUDENT EXPERIENCE LIFE CYCLE (SEL) PROJECT

The SEL project will challenge participants to deconstruct, understand, and re-envision the student journey in order to establish effective pathways. Efforts to create the ideal experience will consider multiple entry points and reflect on questions such as those shown below.