CRC Guided Pathways Progress
Co运营管理河学院
引导路径

清晰化
进入
停留
学习

新入学学生
入学夏体验
跳台
启动营
职业探索

入校或返校学生
入学转移
articulation
多个措施

职业和学术社区 (CAC)

支持人员，教员，辅导员，同龄人

学院广泛支持

学习资源中心
一般指导

财务援助
学生生活与领导

图书馆
残疾支持程序与服务
California Guided Pathways Project
CCC Guided Pathways

Key: Completed; In-progress; To-do
Student Engagement

Fall Colloquium—Davis Jenkins Presentation

Student Dialogue (“What do our students really need?”)

Presentations of MM to Student Senate

Student Dialogue (“General Education”)

Student-Led Workshops

Key: Completed; In-progress; To-do

- Students’ Voice Video
  - Capturing students’ experience at CRC
College Engagement

Key: Completed; In-progress; To-do
Meta-Majors
(Career & Academic Communities)

Key: Completed; In-progress; To-do
Program Maps/Templates

Mapping Session Workshop  
Begin Program Mapping

Align Programs to MM

Identify process of GE suggestion for program maps (S18 FLEX)

Complete maps for all of the Programs

Key: Completed; In-progress; To-do
Entering/Onboarding

Review CCCApply
• Identify areas for improvement
• Interview content expert

Research F2F Orientation
• Interview FLC Orientation Specialist
• Identify areas to implement at CRC

Create Online Orientation for CRC
• General College video orientation
• Address assessment process
• Address financial aid
• Address student services

Create Online Orientation for each MM
• Includes programs offered
• Includes career path

Key: Completed; In-progress; To-do
Onboarding: Placement

CRC Placement in Math (Pilot) and English
- Utilize multiple measures

Research/Evaluate
- Make changes as needed

Key: Completed; In-progress; To-do
Inventory of all student services
- Identify functions

Service Map for
- 0-15 units
- 15-30 units
- 30-45 units
- 45-60 units
- 60+ units

Early Alert
- Criteria

Case management
- Considerations
- Faculty advisors
- Roles/functions

Key: Completed; In-progress; To-do
Learning on the Path Progress

PSLOs are clearly defined & assessed for each program
• PSLOs are assessed
• Course SLOs are assessed
• Service SLO are assessed
• Information used for improvement

Identify ILO
• Align the GE courses to the ILO/competencies
• Align ILO to career &/or academic pathways

SLO assessment using Canvas Workshop

Key: Completed; In-progress; To-do
To Do

Integration of Student Support Services
Articulation with transferring institution and HS
Students engagement
Technology

Key: Completed; In-progress; To-do
For More Information

http://www.crc.losrios.edu/facstaff/guided-pathways

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