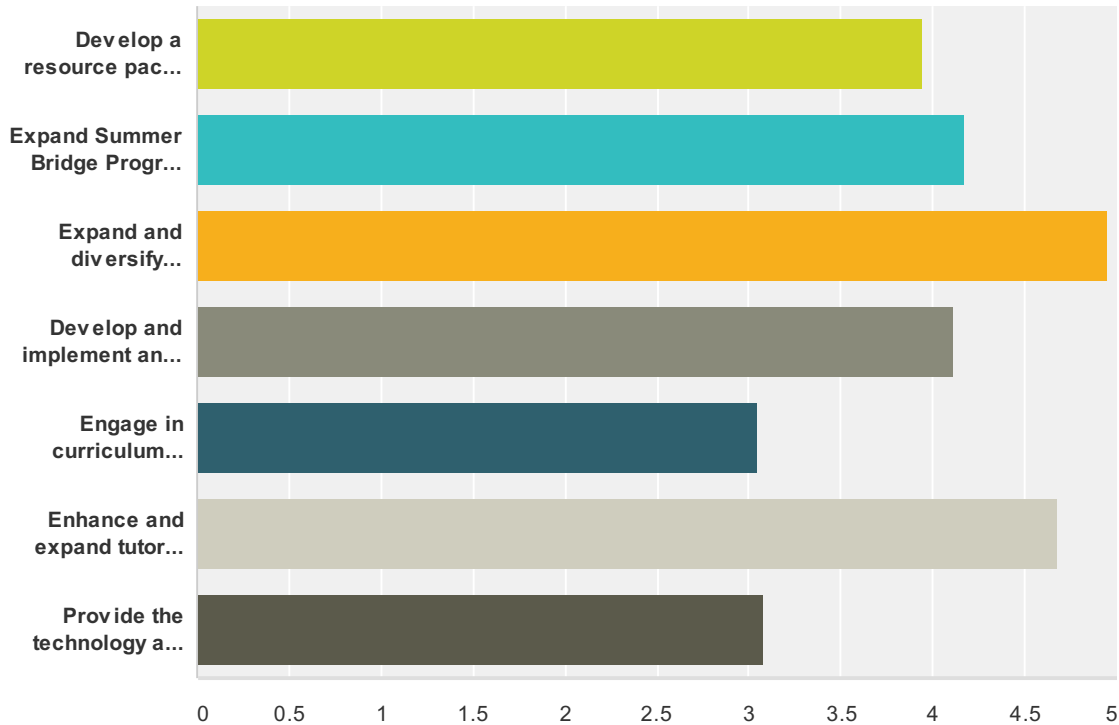


Q1 Please rearrange the following interventions to reflect their potential for decreasing the differences in course success and educational goal achievement based on students' level of preparedness for college. Items are moved by selecting the appropriate number in the drop down box. Choosing a 1 moves the intervention to the top of the list and indicates you think it has the greatest potential to impact this issue. Choosing a 7 moves the proposed intervention to the bottom of the list and indicates you think it has the least potential to impact the issue. Continue assigning numbers to interventions until the list reflects your ranking.

Answered: 38 Skipped: 0



	1	2	3	4	5	6	7	Total	Average Ranking
Develop a resource packet to support the integration of student success materials across the curriculum (study tips, available services, orientation activities, etc.).	10.53% 4	10.53% 4	23.68% 9	15.79% 6	10.53% 4	15.79% 6	13.16% 5	38	3.95

Title III Intervention Survey

Expand Summer Bridge Programs (in scope, number, emphasis).	15.79% 6	15.79% 6	15.79% 6	10.53% 4	15.79% 6	18.42% 7	7.89% 3	38	4.18
Expand and diversify course offerings (such as Freshman Seminar and College Success) that help students transition to college.	34.21% 13	23.68% 9	7.89% 3	2.63% 1	7.89% 3	15.79% 6	7.89% 3	38	4.95
Develop and implement an effective and sustainable Early Alert System.	10.53% 4	18.42% 7	15.79% 6	21.05% 8	10.53% 4	7.89% 3	15.79% 6	38	4.11
Engage in curriculum redesign (as identified by departments) to address this issue.	5.26% 2	7.89% 3	10.53% 4	10.53% 4	18.42% 7	23.68% 9	23.68% 9	38	3.05
Enhance and expand tutoring (online tutoring, in-class assistants, facilitated structured study groups, peer mentoring, etc.).	18.42% 7	15.79% 6	23.68% 9	15.79% 6	15.79% 6	5.26% 2	5.26% 2	38	4.68
Provide the technology and training to expand the number of flipped classes we offer (where students view the lectures as homework and engage in more active learning in the classroom).	5.26% 2	7.89% 3	2.63% 1	23.68% 9	21.05% 8	13.16% 5	26.32% 10	38	3.08

Title III Intervention Survey

Q2 Please list additional interventions shown to be successful in closing the gaps in course success and educational goal achievement based on students' level of preparedness that should be considered.

Answered: 18 Skipped: 20

Answer Choices	Responses
1.	100.00% 18
2.	55.56% 10
3.	27.78% 5
4.	16.67% 3
5.	5.56% 1
6.	0.00% 0

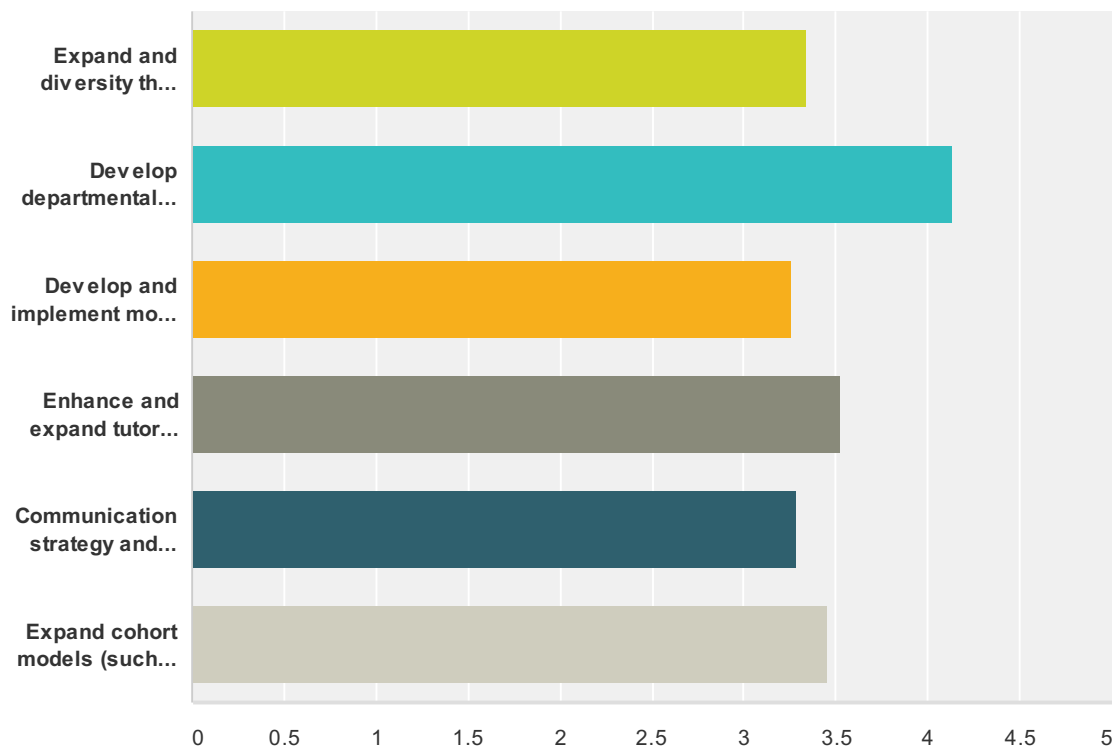
#	1.	Date
1	Making Math Boot Camp part of the new student matriculation requirements or simply offering more summer Math Boot Camp sections	10/21/2013 3:48 PM
2	more office hours for faculty	10/21/2013 9:19 AM
3	staff development on universal design/sheltered instruction to support DSPS/ESL students in the classroom	10/18/2013 8:15 PM
4	module MASTERY to move on in self-paced format	10/18/2013 3:57 PM
5	Offer assistance (e.g., class, workshop) to students to improve their reading comprehension	10/18/2013 10:33 AM
6	better services for new students,bring back funding for Student Ambassadors	10/18/2013 9:30 AM
7	Professional Development for faculty and staff in regards to best practices of colleges in the country where they have shown a major increase in student success.	10/18/2013 8:59 AM
8	Expand accelerated course offerings	10/15/2013 11:06 AM
9	supplemental instruction	10/14/2013 11:09 AM
10	Counseling to help students set realistic short- and long-term goals, including careers.	10/11/2013 8:19 AM
11	Teamwork/group assignments - pairing students of various achievement levels	10/10/2013 10:37 PM
12	Broader ESL assistance	10/10/2013 4:33 PM
13	Instructor concern/ engagement /with each student	10/10/2013 1:11 PM
14	mandatory orientation	10/10/2013 11:04 AM
15	Lab time connected to lectures	10/10/2013 10:56 AM
16	Mandate a refresher diversity (culture, gender, transgender, vulnerable populations such as foster youth, physical disabilities and learning disabilities) training session for all faculty members, perhaps every two years and for new adjunct faculty. This will enable professors to be refreshed on diversity in the classroom and help with techniques that could strengthen their approaches with instruction while being cognizant of student's challenges on surface and/ or beneath.	10/10/2013 10:24 AM
17	"packaging" a selection of courses that meet skills (i.e., not having students reading/writing at low levels enrolling in courses that require college-level skills	10/10/2013 9:59 AM
18	Offer more College readiness classes for freshman	10/10/2013 9:01 AM

Title III Intervention Survey

#	2.	Date
1	learning skills courses to design DSPS students/returning students	10/18/2013 8:15 PM
2	small cohorts (6 students) that move as 1 in the above	10/18/2013 3:57 PM
3	Students mentoring students program. E.g., 2nd year student in same major mentoring new students entering the major	10/18/2013 10:33 AM
4	Provide ongoing assessment before, especially during registration like our sister college have!	10/18/2013 9:30 AM
5	Following the 3csn model, pilot new methodology to CRC increasing integration of student and academic support.	10/18/2013 8:59 AM
6	Mini-lectures / online video reviews (Eddie Fagin's model)	10/10/2013 10:37 PM
7	Instructor early intervention when student having course difficulty	10/10/2013 1:11 PM
8	Tutors HIRED, not just students passing through	10/10/2013 10:56 AM
9	Mandate instructors learn of all the resources, Labs and support programs on campus so that they can best assist students with navigation to needed services. This should not be an option all faculty should be knowledgeable on the services available to students on campus.	10/10/2013 10:24 AM
10	Use EOPS model to provide students with a consistent counselor	10/10/2013 9:59 AM
#	3.	Date
1	Require all students to declare a major before they can register for classes	10/18/2013 10:33 AM
2	Provide a place for help with on line registration all the time like our sister colleges 3,000 CR students did not complete all the steps to success required. This came from Celia's and Richard report	10/18/2013 9:30 AM
3	Tutors representative if different cultures/languages	10/10/2013 10:56 AM
4	Include in the online orientation an extensive quiz on campus resources (labs, health services, counseling, financial aid, support programs and more). Explore virtue orientations, this may be helpful in improving memory through audio and visual presentations and give students a visual of where resources could be found on campus, it will also help students becoming more familiar with the layout of the campus and classrooms locations.	10/10/2013 10:24 AM
5	Require counseling/advisement before registration	10/10/2013 9:59 AM
#	4.	Date
1	Give counseling Student Ambassadors They provide registration assistance and campus tours Inexpensive and very cost effective	10/18/2013 9:30 AM
2	Evaluate the GPA intervention program, is it working... is it not, enforce efforts to strengths program objectives. If this area in need of assistance or collaboration ideas, I would be interested in being involved. Aselia	10/10/2013 10:24 AM
3	"Team" advising with Counselors and discipline faculty who have been trained in effective advisement	10/10/2013 9:59 AM
#	5.	Date
1	Money to hire more staff in Counseling	10/18/2013 9:30 AM
#	6.	Date
	There are no responses.	

Q3 Please rearrange the following interventions to reflect their potential for decreasing the time it takes for students to complete their educational goals. Items are moved by selecting the appropriate number in the drop down box. Choosing a 1 moves the intervention to the top of the list and indicates you think it has the greatest potential to impact this issue. Choosing a 6 moves the proposed intervention to the bottom of the list and indicates you think it has the least potential to impact the issue. Continue assigning numbers to interventions until the list reflects your ranking.

Answered: 38 Skipped: 0



	1	2	3	4	5	6	Total	Average Ranking
Expand and diversify the number of acceleration models at the college (i.e. 9 week blocks, curriculum revision, mastery learning, etc.). Disciplines and models identified by departments.	18.42% 7	10.53% 4	13.16% 5	18.42% 7	23.68% 9	15.79% 6	38	3.34
Develop departmental majors maps and other materials to support majors.	23.68% 9	26.32% 10	15.79% 6	18.42% 7	5.26% 2	10.53% 4	38	4.13

Title III Intervention Survey

Develop and implement more contextual learning materials/learning opportunities for students (e.g. projects, research components in science, curriculum redesign - as identified by the faculty).	13.16% 5	13.16% 5	18.42% 7	15.79% 6	21.05% 8	18.42% 7	38	3.26
Enhance and expand tutoring (online tutoring, in-class assistants, facilitated structured study groups, peer mentoring, etc.).	13.16% 5	18.42% 7	28.95% 11	7.89% 3	10.53% 4	21.05% 8	38	3.53
Communication strategy and development of materials to be disseminated automatically as students reach certain milestones.	15.79% 6	13.16% 5	7.89% 3	23.68% 9	26.32% 10	13.16% 5	38	3.29
Expand cohort models (such as creating a GE educational pathway cohort).	15.79% 6	18.42% 7	15.79% 6	15.79% 6	13.16% 5	21.05% 8	38	3.45

Title III Intervention Survey

Q4 Please list additional interventions shown to be successful in decreasing the time it takes for students to complete educational goals that should be considered.

Answered: 14 Skipped: 24

Answer Choices	Responses
1.	100.00% 14
2.	42.86% 6
3.	28.57% 4
4.	14.29% 2
5.	7.14% 1
6.	0.00% 0

#	1.	Date
1	require at least one mandatory counseling session	10/21/2013 9:19 AM
2	increase opportunities for DIOP and Puente students	10/18/2013 8:15 PM
3	Remove speed bumps (let the fast go fast)	10/18/2013 3:57 PM
4	Require students to declare a major before they can register for any class	10/18/2013 10:33 AM
5	Student do not like on line tutoring, they do not like Math classes that have on line component	10/18/2013 9:30 AM
6	More summer bridge programs, freshman seminar, etc.	10/18/2013 8:59 AM
7	More counseling, intervention, and tutoring for disabled students.	10/15/2013 11:06 AM
8	Expanded number and amount of scholarships so students can work less and focus on academics.	10/11/2013 8:19 AM
9	Increased counselor availability. Students that have to wait weeks to meet with a counselor are likely to go it alone and may pick the wrong classes.	10/10/2013 10:37 PM
10	Eliminate co-requisite course listings	10/10/2013 4:33 PM
11	create counseling cohorts which include benchmark activities: identifying major, mapping class schedule for the duration of time at CRC based on that major, regular and ongoing checkins with counselor cohort leader, team building through cohort activities	10/10/2013 11:04 AM
12	more groups like "sister to sister"	10/10/2013 10:56 AM
13	Redirect or expand FTE to bottle-neck courses required within programs.	10/10/2013 10:25 AM
14	increase sections of necessary courses - if that means trimming some non-required courses, then we need to consider that.	10/10/2013 9:59 AM

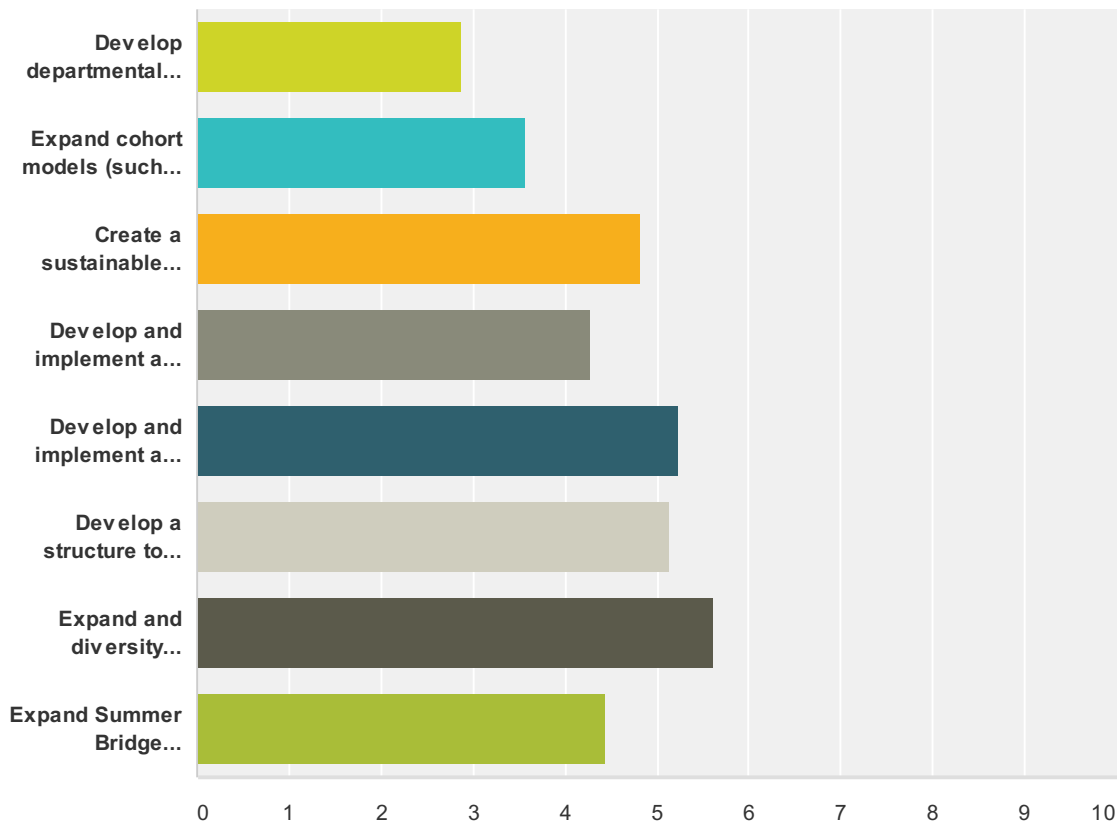
#	2.	Date
1	offer more off campus employment information	10/21/2013 9:19 AM
2	Rmove the "time's up" bell (let slow go slow)	10/18/2013 3:57 PM
3	Redesign the current web site for the students so they can see what classes they have taken (and that they count for, e.g., GE, major, etc.) and what else is needed (to be taken). This will allow them to map out their plan.	10/18/2013 10:33 AM
4	The way to decrease the time a student takes to graduate or transfer would be to have Math instructors with poor completion rates to take teaching seminare	10/18/2013 9:30 AM

Title III Intervention Survey

5	Availability and usage of mentors. Students who have someone they can trust for advice are more likely to persist.	10/10/2013 10:37 PM
6	Re-evaluate prerequisite offerings to ensure logical sequence	10/10/2013 4:33 PM
#	3.	Date
1	more on campus jobs for students	10/21/2013 9:19 AM
2	Identify and address individual student's issues	10/18/2013 3:57 PM
3	Make/generate certificate and degree automatically--without the need for petition	10/18/2013 10:33 AM
4	Math and Reading are the two biggest block to graduation	10/18/2013 9:30 AM
#	4.	Date
1	Tutors interact in all of the above to help find the way	10/18/2013 3:57 PM
2	Change the Living skills category to include any CiS class Students come in with higher computer skills This category dates back to 1975	10/18/2013 9:30 AM
#	5.	Date
1	None of the options up above make sense	10/18/2013 9:30 AM
#	6.	Date
	There are no responses.	

Q5 Please rearrange the following interventions to reflect their potential for helping students develop the skills they need to be successful in college. Items are moved by selecting the appropriate number in the drop down box. Choosing a 1 moves the intervention to the top of the list and indicates you think it has the greatest potential to impact this issue. Choosing an 8 moves the proposed intervention to the bottom of the list and indicates you think it has the least potential to impact the issue. Continue assigning numbers to interventions until the list reflects your ranking.

Answered: 38 Skipped: 0



	1	2	3	4	5	6	7	8	Total	Average Ranking

Title III Intervention Survey

Develop departmental student learning exemplary work websites (with syllabi; A,B,C work samples; example readings, etc.).	0.00% 0	5.26% 2	10.53% 4	10.53% 4	5.26% 2	13.16% 5	21.05% 8	34.21% 13	38	2.89
Expand cohort models (such as creating a GE educational pathway cohort).	0.00% 0	10.53% 4	10.53% 4	7.89% 3	15.79% 6	23.68% 9	15.79% 6	15.79% 6	38	3.58
Create a sustainable mandatory intrusive advising (general and discipline based) model for particular groups of students.	18.42% 7	15.79% 6	5.26% 2	15.79% 6	13.16% 5	7.89% 3	13.16% 5	10.53% 4	38	4.82
Develop and implement a faculty/staff workshop series on instructional methodologies or topics that would enhance our ability to serve students (i.e. enhancing student motivation and/or reducing anxiety of students, advising as teaching, reading across the curriculum, adult learning theory, culturally relevant pedagogy, 21st century skills, etc.).	10.53% 4	5.26% 2	10.53% 4	21.05% 8	18.42% 7	10.53% 4	10.53% 4	13.16% 5	38	4.29
Develop and implement a more formal academic coaching/mentoring program.	13.16% 5	21.05% 8	15.79% 6	10.53% 4	18.42% 7	10.53% 4	7.89% 3	2.63% 1	38	5.24
Develop a structure to streamline access to services for students (providing one point of entry for all services with 24-7 virtual access, an intentional message mapping plan to enhance students' connection with the college, with easily accessible archived academic and student services support materials).	26.32% 10	10.53% 4	13.16% 5	13.16% 5	10.53% 4	2.63% 1	10.53% 4	13.16% 5	38	5.13

Title III Intervention Survey

Expand and diversity course offerings (such as Freshman Seminar and College Success) that help students transition to college.	23.68% 9	23.68% 9	7.89% 3	13.16% 5	7.89% 3	13.16% 5	10.53% 4	0.00% 0	38	5.61
Expand Summer Bridge Programs.	7.89% 3	7.89% 3	26.32% 10	7.89% 3	10.53% 4	18.42% 7	10.53% 4	10.53% 4	38	4.45

Title III Intervention Survey

Q6 Please list additional interventions designed to help students develop the skills they need to be successful in college that should be considered.

Answered: 8 Skipped: 30

Answer Choices	Responses
1.	100.00% 8
2.	62.50% 5
3.	50.00% 4
4.	25.00% 2
5.	12.50% 1
6.	0.00% 0

#	1.	Date
1	Identify needs repeatedly and frequently	10/18/2013 3:57 PM
2	Programs that motivate students to complete what they started (e.g., class)	10/18/2013 10:33 AM
3	again your options are so limited	10/18/2013 9:30 AM
4	research skills	10/15/2013 10:30 AM
5	Counseling to help students set realistic short- and long-term goals, including careers.	10/11/2013 8:19 AM
6	Guest speakers that can share their college experiences and transition into the workplace	10/10/2013 10:37 PM
7	creative writing seminars for all students	10/10/2013 4:33 PM
8	academic advising for majors by discipline classroom faculty NOT current counselors!!!	10/10/2013 9:20 AM

#	2.	Date
1	Help meet those needs repeatedly and frequently	10/18/2013 3:57 PM
2	Programs that help students to prioritize their time and	10/18/2013 10:33 AM
3	Your survey just represents what YOU want to do We have done Reading across the curriculum etc before didn't work so well	10/18/2013 9:30 AM
4	Time management training - have students map out their schedules and plan time for studying and homework	10/10/2013 10:37 PM
5	study and adaptive skills for all students	10/10/2013 4:33 PM

#	3.	Date
1	#8 above can be great (inspiring) or awful (copycats)	10/18/2013 3:57 PM
2	Programs that teaches the students the importance of education and how not to dismiss (stop attending class) it simply because it gets tough	10/18/2013 10:33 AM
3	We already have GE pathways look at AAT degrees	10/18/2013 9:30 AM
4	Establish importance of professionalism and include as part of teaching and grading	10/10/2013 10:37 PM

#	4.	Date
1	Programs that teaches the students to take responsibilities for their action (or inaction)	10/18/2013 10:33 AM

Title III Intervention Survey

2	Faculty don't understand transfer curriculum They often limit student choices when designing AAT degrees	10/18/2013 9:30 AM
#	5.	Date
1	We have had coaching mentoring many times before with limited suces	10/18/2013 9:30 AM
#	6.	Date
	There are no responses.	