

Area I: Humanities

Course SLOs must address all of the following GELOs.

Upon completion of this GE Requirement, students will be able to ...

GELO 1: Demonstrate an understanding of artistic endeavors, cultural expressions, ideas and/or institutions through non-empirical, analytic, interpretive studies and critical thinking projects.

GELO 2: Articulate the development of and relationships between different civilizations, cultural traditions, ideas and/or institutions through the application of non-empirical, analytical reasoning.

GELO 3: Demonstrate the ability to critically evaluate analyses and interpretations (including significant historical or contemporary analyses and interpretations) of arts, ideas, skills (including language), and/or institutions.

Area II (a): English Composition

Course SLOs must address all of the following GELOs.

Upon completion of this GE Requirement, students will be able to ...

GELO 1: Express their ideas clearly in well-organized written language.

GELO 2: Use correct and appropriate conventions of mechanics, usage, and style in written communication.

GELO 3: Comprehend main ideas and reasonably interpret written information.

GELO 4: Properly document sources of information.

Area II (b): Communication

Course SLOs must address all of the following GELOs.

Upon completion of this GE Requirement, students will be able to ...

GELO 1: Conduct audience analysis to design an appropriate purpose, topic, style and speech structure within formal presentations.

GELO 2: Construct an effective presentation to a specific topic by collecting relevant information, and employing credible evidence with proper documentation, and use appropriate communications technologies.

GELO 3: Express appropriate verbal and nonverbal messages to audiences that adhere to proper conventions of delivery (e.g., eye contact, movement, gestures, vocal qualities, effective presentational aids, etc.).

GELO 4: Listen effectively to comprehend spoken messages, analyze information critically and consider multiple perspectives.

OR

Area II (b) Analytical Thinking

Course SLOs must address at least two of the following GELOs. Upon completion of this GE Requirement, students will be able to do at least two of the following ...

GELO 1: Organize information utilizing the logical structure of inductive and/or deductive argument forms.

GELO 2: Construct an accurate and/or logical interpretation of reasoning while applying a framework of analytic concepts.

GELO 3: Analyze reasoning processes to evaluate issues, value judgments or conclusions that determine the quality, validity, and/or reliability of information.

GELO 4: Recognize and identify inference, bias, narrowness, and/or contradictions within or across points of information.

Area III(a): Physical Education

Course SLOs must address all of the following GELOs. Upon completion of this GE Requirement, students will be able to...

GELO 1: Demonstrate concepts of physical wellness to make wise lifestyle choices.

GELO 2: Establish daily habits for caring for their bodies, including appropriate physical activities to maintain or improve physical and mental health and prevent illness.

OR

Area III(b): Life Development

Course SLOs must address at least one of the following GELOs. Upon completion of this GE Requirement, students will be able to do at least one of the following ...

GELO 1: Identify aspects of social, physical, and/or emotional well-being.

GELO 2: Recognize the need for healthy personal relationships and lifestyles.

GELO 3: Understand and apply the scientific method to health, fitness and nutrition information to determine the validity of that information and in so doing, understand the relationship between scientific research and established knowledge.

GELO 4: Develop life skills and competencies for effective functioning in various areas of daily life.

Area IV: Natural Sciences

Course SLOs must address all of the following GELOs.

Upon completion of this GE Requirement, students will be able to...

GELO 1: Explain the core perspectives of the scientific method and apply it to at least one scientific discipline.

GELO 2: Solve introductory problems of a conceptual and/or numerical nature of at least one scientific discipline.

GELO 3: Accurately apply the basic vocabulary and concepts of at least one scientific discipline verbally and in writing.

GELO 4: Recognize appropriate use and critically assess scientific concepts in society.

Area V: Social and Behavioral Sciences

Area V(a): American Institutions

Course SLOs must address all of the following GELOs.

Upon completion of this GE Requirement, students will be able to...

GELO 1: Describe both verbally and in writing the historical development of American political, social and cultural institutions including the key individuals and/or movements and their motivations.

GELO 2: Demonstrate an understanding of the basic national, state and/or local political processes including the U.S. Constitution and the rights and obligations of citizenship through responsible engagement in civic duties.

GELO 3: Describe both verbally and in writing the role of diverse ethnic, religious and social groups in American political, economic and social development.

AND

Area V(b): Other Social and Behavioral Sciences

Course SLOs must address all of the following GELOs.

Upon completion of this GE Requirement, students will be able to...

GELO 1: Accurately apply the basic vocabulary and concepts of at least one social or behavioral science discipline verbally and in writing.

GELO 2: Examine the possible causes and suggest solutions to introductory problems of a conceptual nature using the methods of at least one social or behavioral scientific discipline.

GELO 3: Recognize the use and misuse of social behavioral concepts in society.

Area VI: Ethnic/Multicultural Studies

Course SLOs must address all of the following GELOs.

Upon completion of this GE Requirement, students will be able to...

GELO 1: Demonstrate thoughtful consideration of divergent points of view and develop an understanding of cultural competency.

GELO 2: Critically analyze cultural issues to recognize bias and stereotyping and its implications.

GELO 3: Recognize, appreciate and understand intra-cultural diversity and the cultural practices of historically underrepresented groups in the United States as well as the contributions of non-Eurocentric cultures to world civilization or the United States.

GELO 4: Demonstrate verbally and in writing an understanding of the various aspects of culture beyond race and ethnicity.