

Guided Pathways Steering Committee

Meeting Notes

April 9, 2018

In Attendance: Sabrina Sencil (presenter), Dana Wassmer, Alex Casareno, Kimberly McDaniel, Michael Lawlor, Eddie Fagin, Amber Lopez, Bud Hannan, Collin Pregliasco, Andi Adkins Pogue, Tadeal Emiru, Iris Dimond, Tiffany Clark, Georgine Hodgkenson, Tran Abeid, Rhonda Farley, Teresa Aldredge, Ed Bush, Kathy Sorensen (presenter), Robert Montanez, Carol Bernardo, Alma Mejia

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
Student-Led GP Events	<ul style="list-style-type: none"> • “Undecided but You Can Fight It” - This event is a way to help students who still have not decided on their education goals. Faculty and staff are asked to speak, provide information about their programs to the students. Monday, April 16, 2018, from 10:30 a.m. to 2:30 p.m. at the Quad • “Discover Your Inspiration to Finish College” – The goal of this event is to have the CRC students connect with faculty and staff, as well as become aware of the many programs that are available on our campus. Wednesday, April 18 and Monday, April 23 in Winn 150. • Announce to students (encourage attendance) <p>A survey will be provided to the students to identify what their challenges are and how to help them choose a major.</p>	None	None
Merging the work of Learning on the Path with Clarifying and College Planning Council	<ul style="list-style-type: none"> • The work of Learning on the Path is to determine if students are learning on the path. • Currently, we do not have students on a path. <ul style="list-style-type: none"> ○ Until we have implemented students on a path, assessment cannot be achieved. ○ We can conduct a student survey 2 years after students enter a path to assess if they have mastered the GE learning outcomes. • The work of learning will focus on alignment of our GE courses to the GE learning outcomes. <ul style="list-style-type: none"> ○ Assess how the GE elements apply to College GE and transfer GE outcomes. ○ We have assessed the GE within a (GE) course but have not assessed how well the College as a whole has met the GE outcomes. ○ We have completed a full cycle of PrOF and now we need to evaluate how effective we are in meeting 	None	None

	<p>the College GE outcomes.</p> <ul style="list-style-type: none"> • More discussion is needed to determine how the shift to MM GE outcomes is going to be met and how the GE elements are met within each MM. • Learning will work more closely with Clarifying since there are some similarities in the work. • Learning will approach the College Planning Council (this Friday) to merge their work. 		
<p>Discussion on the Conversational Draft of MM and the Program alignment to the MM</p>	<ul style="list-style-type: none"> • Kudos to Andi for producing the video about MM for the survey. • We need to decide what to call “Meta-Majors” <ul style="list-style-type: none"> ○ Other colleges have called it meta-majors (FLC), Area of Interest (ARC), School of____, Career and Academic Communities, Area of Focus, Field of Interest, etc. ○ The survey will be the first encounter student will have with “MM” ○ The term must be useful and meaningful to the students. • Programs are defined as programs that offer an award (degree/certificate) or a course of study towards a defined goal (i.e., transfer). • CCCApply will list all our programs so we need to ensure that the program list is accurate. • Currently, the MM and program alignment to the MM will not affect our current divisions (number of Deans) and the programs in the division structure. • An option of card sorting to remove any bias of where programs are placed (to a MM) <ul style="list-style-type: none"> ○ Pro: free of bias (front-loading the programs to the MM will lead students to simply agree). ○ Con: time-consuming; students may not be familiar with the competencies required for similar programs (for placement). • Other considerations: <ul style="list-style-type: none"> ○ Submit the survey to the faculty, staff, and administration first and evaluate/update before sending a finalized version to the students. ○ What questions are we trying to ask (with the survey)? ○ This survey is a tool to start the conversation about GP ○ Move Econ to Social and Behavioral Sciences 	<p>All</p>	<p>Next meeting</p>

	<ul style="list-style-type: none"> ○ Remove Communication Media since this is no longer an award program. • More dialogue is needed to finalize the survey. 		
Questions for each workgroup	<ul style="list-style-type: none"> • What will be completed by the end of Spring 2018? • What is needed to get the work done? • What work can be completed over the summer? • What do we need to plan for looking towards fall 2018 semester? • Please submit your responses (individually or as a group) to Alex 	All	April 16

Next meeting:

Guided Pathways Steering Committee, Monday, April 16, 2018, 3:00-4:30 p.m., 106 Winn Center. Please check your email for any update.

Agenda Items for Future Steering Committee Meetings:

- ✓ Follow-up on MM and Programs-to-MM survey