

**Guided Pathways Steering Committee**

Meeting Notes

April 30, 2018

In Attendance: Sabrina Sencil (presenter), Dana Wassmer, Alex Casareno (presenter), Ed Bush (presenter), Michael Lawlor, Eddie Fagin, Kimberly McDaniel, Cholette Harris Mathews, Robert Montanez, Kim Harrell, Shannon Mills, Rick Schubert, Andi Adkins Poque, Jennifer Patrick, Teresa Aldredge, Julie Olson, Iris Dimond, Kathy Sorensen, Howard Lewis, Heather Tilson, Lisa Abraham, Colin Pregliasco

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
Definition of Terms	<ul style="list-style-type: none"> <li>• <i>(Source of Definition <a href="#">ASCCC PDC Programs and Awards</a>)</i></li> <li>• Educational Program               <ul style="list-style-type: none"> <li>○ Organized sequences of courses</li> <li>○ Defined objective: degree, certificate, diploma, license, or transfer</li> </ul> </li> <li>• Awards               <ul style="list-style-type: none"> <li>○ Conferred upon completion of an educational program</li> <li>○ Listed on transcript by name</li> <li>○ Approved by the CCC Chancellor's Office</li> <li>○ Intended for:                   <ul style="list-style-type: none"> <li>▪ Employment preparation</li> <li>▪ Record of academic achievement</li> <li>▪ Preparation for transfer</li> </ul> </li> </ul> </li> <li>• Associate of Arts/Associate of Science               <ul style="list-style-type: none"> <li>○ "Local" degrees approved by CCCCCO</li> <li>○ AS – strongly recommended in science, math, engineering and C&amp;T</li> <li>○ AA – Strongly recommended in all other disciplines</li> <li>○ Conferred upon demonstration of competence in reading, written expression, and mathematics</li> <li>○ At least 60 units of degree-applicable course work</li> <li>○ At least 18 units of GE to provide a well-rounded, quality education</li> <li>○ At least 18 in major or area of emphasis</li> <li>○ At least 12 units completed in residence at granting college</li> </ul> </li> </ul>	None	None

	<ul style="list-style-type: none"> <li>• Associate Degrees for Transfer <ul style="list-style-type: none"> <li>○ AS-T required for science, technology, engineering, math, C&amp;T programs</li> <li>○ AA-T required for all other disciplines</li> <li>○ Guarantees transfer to local CSU in the major or area of emphasis</li> <li>○ Must align to intersegmentally-developed curriculum (Transfer Model Curriculum)</li> </ul> </li> <li>• Major <ul style="list-style-type: none"> <li>○ Defined by lower-division requirements of specific major at UC or CSU, or</li> <li>○ 18 units in a related field selected by the CC</li> <li>○ Includes courses all students are expected to complete for a specific number of units</li> <li>○ A small number of units can be from a list of restricted electives</li> </ul> </li> <li>• Area of Interest <ul style="list-style-type: none"> <li>○ Broader group of courses</li> <li>○ At least 18 units in related fields</li> <li>○ Degree may be similar to patterns of learning a student undertakes in the first 2 years for a major/area of study at a university</li> <li>○ If transferrable, all courses must be transferrable and must prepare students for a field of study at a university</li> </ul> </li> <li>• Certificates of Achievement <ul style="list-style-type: none"> <li>○ At least 18 units approved by CCCCCO</li> <li>○ Appears on the transcript</li> <li>○ Title 5 allows for Certificate of Achievement in CSU-GE Breadth and IGETC</li> </ul> </li> <li>• Low-Unit Certificates of Achievement <ul style="list-style-type: none"> <li>○ 12-17.5 units approved by CCCCCO</li> <li>○ Appears on transcript</li> <li>○ Degree applicable coursework</li> </ul> </li> <li>• Local Certificates <ul style="list-style-type: none"> <li>○ Low units</li> <li>○ Approved locally, not approved by CCCCCO</li> <li>○ Cannot be listed on transcript if not approved by CCCCCO</li> </ul> </li> </ul>		
Where we have been, where we are	<ul style="list-style-type: none"> <li>• Spring/Summer 2017 <ul style="list-style-type: none"> <li>○ GP Steering Committee formed</li> <li>○ April 18, 2017: Campus Conversation – Introducing GP</li> </ul> </li> </ul>	None	None

	<ul style="list-style-type: none"> <li>○ April 28, 2017: GP Summit with Bakersfield College faculty as guest speakers</li> <li>○ Workgroup Leads appointed by previous Senate Presidents</li> <li>○ July 13, 2017: GP Mapping Session</li> <li>• Fall 2017/Spring 2018 <ul style="list-style-type: none"> <li>○ Fall FLEX Colloquium with Davis Jenkins</li> <li>○ GP website: access to info/meeting notes and ability to anonymously ask questions</li> <li>○ Multiple Campus Conversations with students</li> <li>○ Spring FLEX Workshop on GP &amp; GE selection process</li> <li>○ Discussions on terminology: What does it mean to be on a pathway? What is a MM? What is a program?</li> <li>○ Clarifying: Developed conversational CACs, program alignment to CACs and discussion on GE coursework selection process for program maps.</li> <li>○ Entering: Discussion about on campus orientation, redesigning the college website, the application process, and barriers to onboarding.</li> <li>○ Staying: Addressing early alert, case management models/feasibility, and student service maps &amp; milestones.</li> <li>○ Learning: GE SLO Forums and identifying college current governance structures in place that align with work of Learning, and temporarily merging with clarifying.</li> </ul> </li> </ul>		
<p>Implementation: Guided Pathways and Participatory Governance</p>	<p style="text-align: center;"><b>Guided Pathways Steering Committee</b>  <i>After series of IEPI Workshops, the College decided to applied for the CA Guided Pathways Project</i></p> <p style="text-align: center;">↓  <i>Appointment of the GP Tri-Chairs</i></p> <p style="text-align: center;"><b>Development of the 4 GP Workgroups</b>  <i>Appointment of the Workgroup Tri-Leads by President Bush, Dean Casareno, AS President Julie Oliver, CS President April Robinson</i></p> <p style="text-align: center;"> <span style="color: orange;">Entering</span>     <span style="color: blue;">Clarifying</span>     <span style="color: orange;">Staying</span>     <span style="color: blue;">Learning</span> </p> <p>Guided Pathways is doing work of the College;</p>	<p>None</p>	<p>None</p>

	<p>Clarifying and Learning will align with the work of Student Learning &amp; Instructional Support.          Entering and Staying will align with the work of Student Services</p> <p>Resources looks at how all funds of the college are allocated. As GP works continues and the various aspects of GP are implemented, there may be conversations in Resources regarding re-allocation of all College funds to make sure that the College is able to get the work done.</p> <p>Institutional Effectiveness will help GP understand how successful we have been, are will be by looking at our work from side to side, top to bottom, all around.</p> <p style="text-align: center;"><b><u>Participatory Governance</u></b></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 0 10px;"><b>Resources</b></td> <td style="padding: 0 10px;"><b>IE*</b></td> <td style="padding: 0 10px;"><b>SLIS**</b></td> <td style="padding: 0 10px;"><b>Student Services</b></td> </tr> <tr> <td></td> <td></td> <td style="padding: 0 10px;">Clarifying Learning</td> <td style="padding: 0 10px;">Entering Staying</td> </tr> </table> <p>*Institutional Effectiveness          **Student Learning &amp; Instructional Support</p>	<b>Resources</b>	<b>IE*</b>	<b>SLIS**</b>	<b>Student Services</b>			Clarifying Learning	Entering Staying		
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		Clarifying Learning	Entering Staying								
<p>Continue Momentum and Setting Our Target</p>	<p>Where we <i>thought</i> we would be by Fall 2018 (building the structure for GP)</p> <ul style="list-style-type: none"> <li>○ All incoming students are placed in CAC/house</li> <li>○ Counselors &amp; instructional faculty mentors assigned to each CAC</li> <li>○ Multiple measures of assessment for placement for all incoming students</li> <li>○ Comprehensive SEP created during the student’s first semester Including time to completion</li> <li>○ Multiple term registration</li> <li>○ Enrollment in math and English in the student’s first semester</li> <li>○ Each student enrolled in 9 units in their program over the course of their first year</li> <li>○ Targeted academic support in all gatekeeper courses</li> </ul> <ul style="list-style-type: none"> <li>• We must balance process with our goals so not to hinder the progress of GP.</li> </ul>										

	<p><b>Where we need to be/ Guided Pathways Implementation 2018 Milestones:</b></p> <ul style="list-style-type: none"> <li>○ All first-time students will be assigned to a counselor</li> <li>○ Multiple measures of assessment for placement for all incoming students</li> <li>○ Comprehensive SEP created during the student’s first semester including time to completion</li> <li>○ Guaranteed enrollment in math and English for all full time first time recent high school grads</li> <li>• Let us solve how to achieve these milestones with the resources that we currently have.</li> <li>• Let this be the best representation of our work.</li> <li>• There is a lot of work behind each of these objectives.</li> <li>• Program maps need to be completed to help form the comprehensive SEP.</li> <li>• Identify the overlapping work of the workgroups.</li> <li>• We will implement pieces of GP as they become available.</li> </ul>	All workgroups	F 2018
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**Next meeting:**

Guided Pathways Steering Committee, Monday, May 7, 2018, 3:00-4:00 p.m., 106 Winn Center. Please check your email for any update. This is our last meeting for the spring 2018 semester.

Agenda Items for Future Steering Committee Meetings:

- ✓ Moving forward
- ✓ How to reach the 2018 milestones