

Guided Pathways
Monday, March 6, 2017, 3:00-4:00 pm
Bookstore Conference Room

In Attendance: Alex Casareno, Paul Meinz, Tiffany Clark, Bud Hannan, Dana Wassmer, Eddie Fagin, Gregory Beyrer, Lisa Abraham, Teresa Aldredge, Colette Harris Mathews, Greg McCormac, Cory Wathen, Kathy Sorensen

Summit

Friday, April 28, 2017, from 9:00 – 3:30 pm, Winn Center Community Room with nearby classrooms for breakout sessions

Keynote Speaker: Working with CA Guided Pathways Project and IEPI for a speaker

Alex submitted a draft agenda for consideration:

9:00 a.m. – Welcome, introductions, logistics for the day, etc.

9:15 – Introduction of keynote speaker

9:20 – Key note speaker:

Alex will ask any keynote speaker to a) focus on defining Career and Academic Clusters (houses); b) explain the resources needed by a College to make guided pathways possible; c) explain what a “house” consists of; and d) explain how integration of services happens.

Alex will reach out to Bakersfield College for a possible keynote, and to Sierra College. Eddie will suggest colleagues from Sierra. We should have faculty speaking to faculty.

10:30 – Break. Transition to break out session

10:40 – Break Out Session I (two concurrent sessions)

11:50 – Lunch

12:30 – Break. Transition to break out session

12:40 – Break Out Session 2 (two concurrent sessions)

1:50 – Break

2:00 – 3:30 – Afternoon key note or large group workshop

Everyone was urged to take a look at the agenda. The possibility of bringing the speaker back in the afternoon to help close things was discussed. Additionally, utilizing the speaker as a facilitator, perhaps going around to the different groups. Time constraints were discussed.

Specifically, will there be enough time for the session leaders to grab some key points that were made during the session and then share them with the keynote speaker, and whether the keynote would have enough time to speak in the afternoon as if he/she were involved the whole day. Alex stated that an hour and ten minutes was allowed for each break out session but that consideration can be given to shortening that time to allow for this.

The concern was brought up that the break out session does not really define what the goal is – Is it to identify the challenge ahead? Alex explained that the hope is that the keynote speaker will help to identify those challenges. This area will be addressed as soon as the keynote is chosen.

What outcomes would we like from the summit?

CRC faculty, staff, students, and administrators will:

- a) Have a clear definition of guided pathways and related terms. *Everyone will have a common definition of guided pathways, and will understand that guided pathways will impact their current roles at CRC.*

- b) Know generally what will happen with guided pathways development after the April 28 Summit. *After the Summit, everyone will understand a general “action plan” of how to move forward in guided pathways development.*

Logistics:

Summit Preparation Needs	Responsible Person(s)	Completion Timeline
Food	Alex	
Securing faculty chair participation	Bud, Eddie. (One focus in this outreach will be on ownership of guided pathways)	
Designing Break Out Sessions	Dana, Teresa	
Logistics of the days (room needs, easels, chart papers, markers, etc.)		
Publicity – inviting college staff/community partners	Tiffany	
Key Note Speakers	Alex and Lisa	

