

Monday, February 27, 2017: 3:00 – 4:00 p.m.  
Guided Pathways Meeting

Agenda:

3:00 p.m. – The Guided Pathways Task Force – Building the Team

- At the meeting on Jan 30, we discussed a tri-chair structure similar to the model used for development of the Institutional Self-Study in 2015 and the new Strategic Plan.
  - Administrative Tri-Chair: Alex Casareno
  - Faculty Tri-Chair: To be appointed
  - Classified Tri-Chair: To be appointed
- The Task Force would include 4 specific work groups focused on the four dimensions of the Pathways Model:
  - *Clarifying the path* – developing program maps and establishing transfer pathways
  - *Entering the path* – strengthening pathways from k-12 to CRC (including re-design of basic skills)
  - *Staying on the path* – supporting students through embedded academic and student support services, including a re-design of counseling
  - *Learning on the path* – ensuring success on the path through aligning student learning outcomes with what is needed for success in employment and in higher education, and by ensuring effective teaching practices along the entire path.
- Each work group would be led by tri-chairs.

***Clarifying the path:***

Administrative Tri-Chair: **Tadael Emiru**  
Faculty Tri-Chair: To be appointed  
Classified Tri-Chair: To be appointed

***Staying on the path:***

Administrative Tri-Chair: **Shannon Dickson**  
Faculty Tri-Chair: To be appointed  
Classified Tri-Chair: To be appointed

***Entering the path:***

Administrative Tri-Chair: **Chad Funk**  
Faculty Tri-Chair: To be appointed  
Classified Tri-Chair: To be appointed

***Learning on the path:***

Administrative Tri-Chair: **Torence Powell**  
Faculty Tri-Chair: To be appointed  
Classified Tri-Chair: To be appointed

3:30 p.m.      **Planning the Summit**

- Goal: To explain guided pathways and embrace the challenge ahead
  - Who?
  - What?
  - When?
  - Where?
  - Why?
  - How?