

Guided Pathways Steering Committee

Meeting Notes

Nov. 13, 2017

Attendance: Shannon Mills, Julie Olson, Amber Lopez, Carol Bernardo, Colette Harris-Mathews, Rhonda Farley, Paul Meinz, Bud Hannan, Eddie Fagan, Shannon Cooper, Howard Lewis, Kim Harrell, Aselia Melo, Rick Schubert, Shelly Charron, Torence Powell, Kimberly McDaniel, Alex Casareno, Kim Harrell, Dana Wassmer

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's Responsible	Deadline
Summary of the Sierra College Meta-Major Process	<p>Rick Schubert (Faculty Lead on the "Clarifying the Path" Work Group), Aselia Melo (Classified Staff Lead on the "Clarifying the Path"), Teresa Aldredge (Faculty Lead on the "Staying on the Path"), & Michael Lawlor (Professor of Physics) joined representatives from SCC & FLC to a District initiated visit to Sierra College to learn about their process for determining Meta-Majors (MM).</p> <p>Items. Rick and Aselia report the following:</p> <ul style="list-style-type: none"> ○ FTE for Guided Pathways (GP) <ul style="list-style-type: none"> ▪ Faculty received 0.2 FTE for 2 years to work on Guided Pathways. ▪ 2 administrative staff were given 100% assigned time. ▪ The [GP] work is really hard [to do/complete] on top of all the other work. ○ Program Map/Template Process <ul style="list-style-type: none"> ▪ They did their Program Maps (“Template”) first (before the MM or “Interest Areas”). ▪ Templates were created by the department chair, counselor, and a representative from their GP Work Committee. ▪ The template shows the Program course sequence as well as 2-3 course options/recommendations for each GE area. ▪ A short paragraph described each GE course to help with the decision on the GE courses for each program. ▪ They used “template” [instead of program map] to address commitment-phobia and allow students to deviate from it and still be on track to finish. ▪ Safe 1st Semester for all students, regardless of their major. <ul style="list-style-type: none"> ▪ Included GE and English courses ▪ Did not include Math (since that may be specific depending on the major) ○ Meta-Majors (called “Interest Areas”) <ul style="list-style-type: none"> ▪ They had considered 1 major in more than 1 MM but felt it was too confusing for the students and did not pursue further. 	None	None

	<ul style="list-style-type: none"> ▪ They did not consider competency or interest-based MM. <ul style="list-style-type: none"> ○ ~200 people from various areas were asked to place programs into groups. ○ No specific instruction (on how to group) were provided. ○ Cluster dendrogram was produced. ▪ Comment Sessions <ul style="list-style-type: none"> ○ To get more feedback ○ Included students in the sessions. ○ Similar comments include, “Use a different name”, “We are in the wrong group” ○ Asked themselves, “How would students find the major?” ▪ Retweaking of MM <ul style="list-style-type: none"> ○ No consensus [belonging to a specific MM] found for Education or Human Development. ○ AUTO and Welding were consistently grouped together. ▪ 9 MM created (see Attachment 1) ▪ MM have not been rolled out campus-wide. ○ Their Regrets: <ul style="list-style-type: none"> ▪ They should have consulted the Academic Senate throughout the process. ▪ They should have included/engaged classified staff throughout the process. ○ Additional Comments by Sierra: <ul style="list-style-type: none"> ▪ They thought about the language they used and had students input [Express MM in student-friendly terms]. ▪ There was a great deal of uncertainty throughout the process. ▪ Decisions were data informed but not data driven. ▪ They started with the career in mind to develop the MM but found this too difficult. 		
<p>Questions for Sierra College GP Representatives</p>	<ul style="list-style-type: none"> ○ What specific directions were given for the “grouping of programs” exercise? ○ Who participated in the grouping of programs exercise? [Was it a fair representation of all the constituents?] ○ How did the “Safe 1st Semester” line up with CTE programs? ○ What about non-transferrable programs? ○ How does AB 705 play into their MM? ○ Where does Internship, WEXP, honors go? ○ What is the value of their MM for the students? For the college? <ul style="list-style-type: none"> ▪ Orientation? Alignment of GE? Other pillar groups involved? ○ What is their timeline for enrolling their first cohort? ○ How are they planning to address possible enrollment issues 	<p>Rick & Aselia will follow-up</p>	<p>Update at first Steering Committee Meeting of Spring 2018.</p>

	<p>with Safe 1st Semester?</p> <p>This is only one of many colleges that have implemented GP; Can we visit others (such as Skyline and Bakersfield)?</p>		
Entering the Path Update	<ul style="list-style-type: none"> ○ The group met with a representative from District IT about CCCApply. ○ Modifications to the applications can be made, especially in the supplemental section where we can add questions— however, these questions will be consistent within the district. ○ Will investigate further if CCCApply can allow students to identify their MM followed with a second drop-down menu of what program/major they are seeking. ○ This process may take a while, however, CCC Chancellor's Office is very supportive of GP and this may be the perfect opportunity to make the changes we want/need. ○ Update the Online Orientation so that it is based on the MM (and be more CRC focused) that includes a presentation on the career choices associated with the major. ○ Need to consider how to incorporate AB 705 in this process. ○ Kathy Degn, Interim Dean of Student Services & Enrollment Management will be the co-manager lead for Entering the Path. 	Entering the Path Workgroup	Update by the first Steering Committee Meeting of Spring 2018.
Previous Action Items not completed	<ul style="list-style-type: none"> ○ Clarifying Group will meet with Office of Research to identify research questions. ○ Gather feedback regarding MM from Academic Senate, Classified Senate, & Student Senate. <ul style="list-style-type: none"> ▪ Present to Academic Senate: Fri, Nov. 17, 12-2 p.m. in 252 Winn; Classified Senate: Wed, Dec. 6, 2-3 p.m. in the Orchard Room; Student Senate: Thurs, Dec. 7, 1:30 - 2:30 p.m. in 110 SCI 	Clarifying Workgroup	Update at first Steering Committee Meeting of Spring 2018.

Next meeting:

GP Steering Committee, Monday, **Nov. 20, 2017, 3:00-4:00 p.m.**, 103 Winn Center.

Agenda:

1. Staying on the Path will report to/update the GP Steering Committee.
2. Update from other workgroups

Sierra College Interest Areas

Applied Technologies

1. Auto Technology
2. Computer Information Systems
3. Construction and Energy Technology
4. Drafting and Engineering Support
5. Mechatronics
6. Welding Technology

Public Safety, Health and Wellness

1. Administration of Justice
2. Fire Technology
3. Health Sciences
4. Kinesiology
5. Nursing, Registered
6. Nutrition and Food Science

Business and Innovation

1. Business
2. Economics
3. Recreation Management

Visual and Performing Arts

1. Applied Art and Design
2. Art
3. Drama
4. Fashion Industries
5. Music
6. Photo

Earth and Environment

1. Agriculture
2. Earth Science
3. Environmental Studies and Sustainability
4. Geography

Science, Technology, Engineering and Math

1. Biology
2. Chemistry
3. Computer Science
4. Engineering
5. Math
6. Physics

Education

1. Education
2. Human Development and Family

People, Culture and Society

1. Anthropology
2. Art History
3. Communication Studies
4. History
5. Humanities
6. Lesbian, Gay, Bisexual and Transgender Studies
7. Philosophy
8. Political Science
9. Psychology
10. Sociology
11. Women's Studies

Language and Literature

1. Deaf Studies
2. English
3. English as a Second Language
4. Spanish